2024/25 Year Group Overview: Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Information Texts and Journey Story	Poetry (rhyming couplets), Instructions and Recount	Portal Story and Newspapers	Alternative versions of traditional tales Letters and Newspapers Book Reviews	Portal Story with setting focus Explanation Texts Recounts	Narrative (inventing prequels and sequels) Poetry Book Reviews
Phonics/ Grammar	Phase 5 Consolidation

Types of sentences – statements, questions and exclamations Past tense – ed suffix Powerful verbs and adverbs Conjunctions Time Connectives | Phase 5 Consolidation

Adding the suffix ing Adding the suffix ly Commas in lists Word classes Types of sentences – statements, questions and commands Rhyming words | Phase 6

Using similes Adding the suffix er Time connectives Direct speech Conjunctions Adding the suffixes ful and less Using apostrophes for contracted forms | Phase 6

Using apostrophes for possession Conjunctions Time connectives Direct Speech Adding the suffix ness | Phase 6

Different types of sentences Conjunctions Apostrophes for possession and within contractions Adding the suffix est | Phase 6

Different types of sentences Expanded noun phrases Tense Alliteration Conjunctions |
| Maths | Reading and writing numbers to 100 Place value of numbers to 100 Compare and order numbers to 100 Describe and extend number sequences. Addition and subtraction fact families and related facts within 20 and 100. | Addition and subtraction without regrouping. Adding three single digit numbers. Adding to the next ten. 2D and 3D shape names and properties. | Coin recognition Totalling and making amounts of money Addition and subtraction with regrouping. Problem solving with addition and subtraction. | Odd and even numbers Multiplication and division Fractions | Reading Scales Telling the time to the nearest 5 minutes Consolidation of number and calculation. | Consolidation of number and calculation. Statistics Position and direction. Measuring length, height, mass, capacity and temperature. |
| Class text | The Adventures of Sinbad the Sailor | Monkey Puzzle The Owl who was Afraid of the dark | Rosie Revere Engineer | The Three Little Wolves and the Big, Bad Pig | Fantastic Mr Fox | Flat Stanley The Sand Children |

| Learning enhancement: Experiences/ Trips/visitors | Interview a Christian leader or visitor to develop children's understanding of how these people follow the teachings of Jesus (RE).

Great Fire of London artefact box.

Fire Service visit to learn about fire and how it spreads. Link to GFoL and other fires that have spread. | Exploring life cycles by hatching chicks (Science).
Looking after chicks to develop skills of patience, compassion and nurture. | Music orchestra children to develop their musical appreciation skills and listen to live music | Exploring microhabitats in forest school | Explore habitats in Chadderton Hall Park. (Science). Children to have more awareness of nature and places to visit in their local area.

Local Area walk to identify physical and human features | The beach – children will experience visiting a traditional British seaside linked to English on The Sand Children.

Work in the school garden to plant seeds and bulbs. (Science - plants). To develop children's understanding of how plants grow and what conditions are needed. Children to take responsibility for looking after a part of the school environment. |
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| Science | Everyday Materials Properties and usage. | Animals, including humans
Life Cycles and animals and their young | Animals including humans (healthy living) | All living things and their habitats
Habitats: urban, woodland and pond
Food chains | All living things and their habitats
Habitats: urban, woodland and pond
Food chains | Plants
Seeds/bulbs and conditions for growth |
| History | Great Fire of London | | The First Flight | | | Comparing the local area past to now |
| Geography | | The United Kingdom | | Contrasting Location – (England and Kenya) | The Local Area (fieldwork and map skills) | |
| PSHRE | Making friends; feeling lonely and getting help

Managing secrets; resisting pressure and getting help; | Managing secrets; resisting pressure and getting help; recognising hurtful behaviour

Recognising things in common and | Belonging to a group; roles and responsibilities; being the same and different in the community | The internet in everyday life; online content and information

What money is; needs and wants; looking after money | Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help. | Growing older; naming body parts; moving class or year.

Safety in different environments; risk and safety at home; emergencies |

	recognising hurtful behaviour	differences; playing and working cooperatively; sharing opinions	The internet in everyday life; online content and information			
RE	The Christian belief of Jesus as a role model and inspiration	Festivals – Christmas, Eid and Diwali	God created the world so we should look after it and its people (Islam)	Easter – Holy Week	Special Places – Mosque and Mecca	People who inspire others – Jesus, Prophet Muhammad (pbuh)
Music	Hands, Feet, Heart **Style:** South African styles	Ho Ho Ho **Style:** Christmas, Big Band, Motown, Elvis, Freedom Songs	I Wanna Play in a Band **Style:** Rock	Zootime **Style:** Reggae	Friendship Song **Style: Pop** BBC 10 Pieces: Antonio Vivaldi – 'Winter' from 'The Four Seasons', Allegro non molto (1st mvt)	Reflect, Rewind and Replay **Style: Classical**
Art	Painting and Collage (Jan Griffier)			Sculpture and Printing	Drawing (LS Lowry)	
DT		Preparing fruit and vegetable (Salad sandwich)	Sliders and Levers (Moving Picture)			Templates and joining (hand/finger puppets)
Computing	**Computer Science** COMPUTING SYSTEMS AND NETWORKS Information technology around us **Digital Literacy skills taught** Use equipment safely. Compare technology at home and school. Use technology safely and respectfully.	**Information Technology** CREATING MEDIA Digital photography **Digital Literacy skills taught** Use digital cameras Create and edit (text and images) Save and open files *Online safety: Health, wellbeing and lifestyle- Project Evolve*	**Computer Science** PROGRAMMING A Robot algorithms **Digital Literacy skills taught** Recognise and control programmable toys *Online safety: Online reputation- Project Evolve*	**Information Technology** DATA AND INFORMATION Pictograms **Digital Literacy skills taught** Contrasting digital/manual creation activities. Collect, count, group, and compare simple data. *Online safety: Managing online information- Project Evolve*	**Information Technology** CREATING MEDIA Making music	**Computer Science** PROGRAMMING B Introduction to quizzes *Online safety: Copyright and ownership- Project Evolve*

| PE | Locomotion: Dodging | Ball Skills: Hands 1 | Ball Skills: Feet | Ball Skills: Hands 2 | Locomotion: Jumping | Team Building |
| | Gymnastics: Linking | Gymnastics: Pathways | Dance: Water | Dance: Explorers | Games for Understanding | Health and Wellbeing |