

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Nursery	<p>TFW text- The Gingerbread Man Focus – Character & setting Innovation- substitution</p> <p>Character/setting foci Innovation- substitution</p> <p>Share ‘The Gingerbread Man’. Comprehension of the story using BLANK Level questions. Act out The Gingerbread Man in groups using props. Choose a favourite character from the story. Paint a picture and write a caption. Orally retell ‘The Gingerbread Man’.</p> <p>Learn poem- <i>What’s on a face?</i> Author unknown</p> <p>Oral storytelling-model telling stories using objects such as puppets.</p> <p>Non-fiction focus- Share book ‘When I was a baby?’. Saying the daily routine.</p> <p>Additional Books-</p>	<p>TFW text- Owl Babies Focus – sequencing and repetition Innovation- substitution</p> <p>Sequencing/repetitive language foci Innovation- substitution</p> <p>Share ‘Owl Babies’. Comprehension of the story using BLANK Level questions. Act out ‘Owl Babies’ in groups using props. What is the owl saying? Write a speech bubble. Orally retell ‘Owl Babies’.</p> <p>Learn poem- <i>I see leaves...</i> Author unknown</p> <p>Oral storytelling- linked to autumn animals. Introduce the word ‘character’ and learn about its meaning.</p> <p>Non-fiction focus- Share ‘What can you see in Autumn?’. Show children photographs from the autumn walk. Children to select a photograph and write about it.</p> <p>Additional Books-</p>	<p>TFW text- Goldilocks and the Three Bears Focus – Character & setting Innovation- substitution</p> <p>character/setting foci Innovation- substitution</p> <p>Share ‘Goldilocks and the Three Bears’. Comprehension of the story using BLANK Level questions. Act out ‘Goldilocks’ in groups using props. What are the bears saying? Write a speech bubble. Orally retell ‘Goldilocks’.</p> <p>Learn poem- <i>Snowflake</i> and perform with instruments.</p> <p>Oral storytelling- create stories using the polar small world- select characters and introduce the word ‘setting’ and explore the meaning.</p> <p>Non-fiction focus- Instructions for making porridge. Learn TFW style.</p>	<p>TFW text- Whatever Next Focus – Character & setting Innovation- substitution</p> <p>Character/setting foci Innovation- substitution/addition extend the ending Share ‘Whatever Next!’. Comprehension of the story using BLANK Level questions. Act out ‘Whatever Next!’ in groups using props. What will the bear take to the moon? Write a shopping list. Orally retell ‘Whatever Next!’.</p> <p>Learn poem- <i>Climb aboard the spaceship</i> Author Unknown</p> <p>Oral Storytelling- Provide space themed small world resources for inspiration and introduce the word ‘event’ and explore its meaning.</p> <p>Non-fiction focus- Share books about space. Read- ‘Signs of Spring’. Use it to identify signs on a spring walk.</p>	<p>TFW Text- Jaspers Beanstalk. Focus – setting & sequencing Innovation- substitution & addition</p> <p>Share ‘Jasper’s Beanstalk’. Comprehension of the story using BLANK Level questions. Act out ‘Jasper’s Beanstalk’ in groups using props. What will Jasper find at the top? – create pictures and write about it. Orally retell ‘Jasper’s Beanstalk’.</p> <p>Learn poem- <i>The Tiny Caterpillar- Mrs Preen</i></p> <p>Oral storytelling- book and share stories together.</p> <p>Non-fiction focus- Instructions for planting a bean. Learn TFW style. Labelling the parts of a plant. Share book- <i>When I was a baby?</i></p> <p>Additional Books-</p>	<p>TFW text- I Wish I had a Monster. Character Focus - Description Innovation- substitution</p> <p>description foci Innovation- substitution</p> <p>Share ‘I Wish I had a Monster’. Comprehension of the story using BLANK Level questions. Act out ‘I Wish I had a Monster’ in groups using props. Create own monsters and describe. Write a description of the monster. Orally retell ‘I Wish I had a Monster’.</p> <p>Learn poem- <i>Mr Lion- Mrs Preen</i></p> <p>Oral storytelling- Use the story mountain to develop own stories using small world items, pictures and props.</p> <p>Non-fiction focus- Share the book ‘Minibeasts’. Draw and write about a favourite minibeast. Use books to identify</p>

Burnley Brow Whole School English Overview 2024 - 2025



	Books linked to starting school. The Meanies came to school	Mouse Paint Brown Bear, Brown Bear, what do you see? The First Christmas	Share 'Let's save Antarctica' and books about winter/weather. Additional Books- One Snowy Night Lost and Found Kipper's Snowy Day	Additional Books- Peace at Last Five Minutes Peace A Quiet Night Jill Murphy author focus	The Very Hungry Caterpillar The Tiny Seed The Grouchy Ladybird Eric Carle author focus	minibeasts on a minibeast hunt. Additional Books- Dear Zoo Norman the slug with a silly shell The Tiger who came to tea
Reception	<p>TFW 'The Three Little Pigs' Focus - Action Innovation- substitution Learn and recite familiar rhymes and songs Phase 2 simple caption to the Three Little Pigs</p> <p>Poetry Focus- 'Home' by Nancy Vandenberg</p> <p>Non-fiction focus- Introduce name writing Write labels or captions for a house</p> <p>Oral storytelling- adult model how to use the story bags/stones to create class stories (character/setting/events)</p> <p>Additional Books The Gotcha Smile Home A place to call home</p>	<p>TFW 'The Little Green Hen' Focus - Characterisation and dialogue Innovation- substitution Continue phase 2 captions & CVC words Linked to LGH – speech bubbles for characters Write labels for characters</p> <p>Poetry Focus – 'It's Diwali Tonight' by John Foster</p> <p>Non-fiction focus- Write a caption about an Autumn walk Books and texts about celebrations Writing about celebrations – Christmas and Diwali Party</p> <p>Oral storytelling- children use the story bags/stones to create own stories (character/setting/events) Adult to scribe stories.</p> <p>Additional Books The Nativity Samira's Eid Light the Lights</p>	<p>TFW How to Wash a Woolly Mammoth Non-fiction – Instructions Focus – Using commands</p> <p>Apply phase 2 & early phase 3 to read and write simple words and captions Writing linked to winter walk Label winter clothing Innovation – change the character of the mammoth to a polar animal</p> <p>Poetry Focus- 'Winter Time Poem' by Mary Ryer,</p> <p>Non-fiction focus- Books and texts about winter & cold places Instructions on how to wash a woolly mammoth Read and write instructions about making hot chocolate</p> <p>Oral storytelling- children use the story bags/stones to create own stories (character/setting/events)</p> <p>Additional Books</p>	<p>TFW- The Three Billy Goats Gruff. Focus - plot/ bad characters description Innovation- substitution Write own version of the story based on The Billy Goats Gruff, change: the troll to a different bad character. Apply phase 2 and 3 to read and write words and sentences. Guided writing Reading familiar and common words in sentences.</p> <p>Poetry Focus Spring is coming By Kelly Ehinman</p> <p>Non-fiction focus- Who shall I be writing (people who help us) – linked to visitor dressing up Recount of visit from person who helps us Link to PSE: Write a caption, I am good at</p> <p>Oral storytelling- Introduce the parts of the story mountain and use to create a story with fairy-tale characters/settings.</p>	<p>TFW- 'We're going on a Bear Hunt' (Michael Rosen) Focus - Setting Innovation- substitution Apply phase 2, 3 and 4 to read and write words and simple sentences Reading familiar and common words in simple sentences. Writing linked to Spring Walk Imitate some sentences for one of the settings in the Bear Hunt story Change and describe the setting in Bear Hunt (forest schools focus)</p> <p>Writing for different purposes, becoming independent writers (guided writing/writing area)</p> <p>Poetry Focus The Train Ride By M Owen</p> <p>Non-fiction focus- Explore nonfiction books about vehicles. Write about different methods of transport</p>	<p>TFW Oi Frog Focus - Characterisation and dialogue Innovation- substitution Apply phase 2, 3 and 4 to read and write words and sentences. Rhyming activities Reading familiar and common words in sentences with higher fluency. Use of full stops, capital letters and finger spaces</p> <p>Substitute the animal and what they sit on to create a class book</p> <p>Poetry Focus- Seaside By Shirley Hughes</p> <p>Non-fiction focus- Summer writing linked to walk Recount of the trip to the beach. Instructions on how to stay safe in the sun/at the beach. Recount year in Reception, reflecting on learning journeys</p>

Burnley Brow Whole School English Overview 2024 - 2025



		The Story of Diwali	One Snowy Night (Nick Butterworth)	<p>Link story mountain structure</p> <p>Additional Books What can you see in Spring? Plants in Spring Everything Spring Real Superheroes We're Going on an Egg Hunt People who help us books</p>	<p>Captions about a journey they have been on</p> <p>Oral storytelling- Use story mountain model to create own stories Introduce giant story maps.</p> <p>Additional Books</p>	<p>Oral storytelling- Use story mountain model to create own stories Children make own giant story maps. Focus on different openings</p> <p>Additional Books Clean up The Whale in a Fish Bowl</p>
--	--	---------------------	------------------------------------	---	---	--