



## Burnley Brow Community School Non-fiction text type coverage 2024-2025

<b>Non-fiction text types</b>					
Year group	<b>Instructional</b>	<b>Information (non-chronological report)</b>	<b>Recount</b>	<b>Explanation</b>	<b>Persuasion and Discussion</b>
N	<p>Term 1:1- Following instructions from the 'My Face' book to make a paper plate.</p> <p>Term 2.1 Instructions for making porridge</p> <p>Term 2:2 Instructions for planting a bean.</p> <p>Term 3:2- Instructions to make a prop- wand/eye patch/crown.</p>	<p>Term 1:2- 'Autumn' information text</p> <p>Term 2:1- Winter/weather information books.</p> <p>Term 2:2- Information text- 'Animals in Eggs.'</p> <p>Term 3:1- My Bean Dairy-information book</p> <p>Term 3:2-Descriptive writing about minibeasts and animals</p>	<p>Term 3:2- Recount of our farm experience</p> <p>Term 3:2-Recount my year in nursery, looking through learning journeys.</p>		
R	<p>Term 1.1 Create a set of class rules</p> <p>Term 2:1-following instructions to make hot chocolate</p> <p>Instructions on how to wash a woolly mammoth</p> <p>Instructions for planting a seed</p> <p>Term 3.2- Write instructions on how to stay safe in the sun/at the beach</p>	<p>Model naming the features of non-fiction texts including picture/ diagram/ label/ heading/ contents</p> <p>Write labels and captions for a house or journey</p> <p>Term 1:2- Information books about celebrations</p> <p>Term 2:1-Winter/weather information books</p> <p>Term 2:2-Books about 'People Who Help Us' Who shall I be writing?</p> <p>Term 3:1 –Label the parts of a flower.</p> <p>Books about vehicles</p> <p>Term 3:2-Descriptive writing about the features of the seaside and summer</p>	<p>Term 1.2 – Recount of Autumn Walk, Diwali party and Christmas party</p> <p>Term 2.1 – Recount of Spring walk</p> <p>Term 2.2 – Recount of visit linked to 'People Who Help Us'</p> <p>Term 3.2 Recount of trip to the beach</p> <p>Recount Summer walk</p> <p>Recount my year in Reception, reflecting on learning journeys</p> <p>Term 3.2 Letter to Grace Darling</p>		

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1	<p>Term 1.1 Instructions about how to put your coat on how to get dressed</p> <p>Term 3.1 How to make... linked to class text</p> <p>Term 3.1 How to make a fruit kebab</p>	<p>Term 1.2 Non-chronological report linked to the seasons</p> <p>Term 1.2 Information Text about animal groups</p> <p>Term 2.2 report about London landmarks</p> <p>Term 2.2 Information text about city, town, village</p>	<p>Term 1.2 Recount Autumn walk (Shared)</p> <p>Term 2.2 Write a letter/ postcard from different London landmarks in role as Paddington</p> <p>Term 2.1 Recount linked Florence/ Edith</p> <p>Term 3.1 Letters in the role of the shoemaker</p> <p>Term 3.2 Recount of real-life event</p> <p>Term 3.2 Postcard/ Letter about hot and cold places</p>		Oral in RE and PSHE
2	<p>Term 1.2 English (recipes)</p> <p>Term 2.1 Science How to be hygienic</p>	<p>Term 1.1 English information text on Great Fire of London</p> <p>Term 1.2 Information page on the UK</p> <p>Term 2.1 Science (Healthy Living)</p> <p>Term 2.2 Information Text about Holy Week</p> <p>Term 3.1. Non-chronological reports about Habitats in Science</p> <p>Term 3.1. Information Texts about pilgrimage</p> <p>Term 3.2. Information leaflet about the local area</p>	<p>Term 1.1 Letters in role linked to The Great Fire of London</p> <p>Term 1.2 English diary</p> <p>Term 2.1 History – letters in role as Amy Johnson</p> <p>Term 2.1 English newspaper report linked to First Flight</p> <p>Term 2.2 and 3.1 English Recount of trips</p> <p>Term 2.2 English newspaper reports revisited</p> <p>Term 3.2 History letter in role as a child</p>	<p>Term 3.1 English lifecycle of a frog, butterfly, bee</p>	<p>Term 2.2 Advice letter explaining the importance of being sensible with money in PSHRE</p> <p>Term 3.1 Geography letter explaining likes/ dislikes and how to improve the local area.</p> <p>Term 2.2. Book Reviews</p>

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3	<p>Term 1.1 – Geography Instruct people what to do during an earthquake/volcano</p> <p>Term 1.2 – History- Letter to instruct someone how to survive the Mesolithic Stone Age</p>	<p>Term 1.1 – Geography – What is an earthquake/volcano? How would you prepare for a volcanic eruption/earthquake?</p> <p>Term 1.1 – RE Explanation of Jewish sacred items</p> <p>Term 1.2 – History – Information page about the Bronze Age/Iron Age</p> <p>Term 2.1 – English – Non-chronological report ogres/yetis</p> <p>Term 2.1 – Geography – Backpackers guide to Europe</p> <p>Term 2.2 – Geography – Deserts information</p>	<p>Term 1.1 – English – diary linked to Journey to the Centre of the Earth</p> <p>Term 1.1 – RE diary recounting events of Jewish celebrations</p> <p>Term 1.2 – History – Diary day in the life of a person from the Bronze Age</p> <p>Term 2.1 Geography Backpackers diary</p> <p>Term 2.2 – English – Newspaper report based on Tfw Zelda Claw</p> <p>Term 2.2 – Geography Diary day in the life of a person living in the desert</p> <p>Term 3.1 – History – Diary in role as an Athenian girl</p> <p>Term 3.1 – History – Letter in role as a Spartan boy</p>	<p>Term 1.1 Geography How a volcano is formed</p> <p>Term 2.2 Christian Leader fact file</p> <p>Term 2.2 Geography Explanation of dunes/salt basin/rock formations</p> <p>Term 3.1 – English – Tfw explanation unit (Teacher Pleaser)</p> <p>Term 3.1 – Science – explanation IA linked to plants</p>	<p>Term 1.2 – History Agree / disagree with statements about the S/B/I ages</p> <p>Term 2.1 Geography Advise people which city they would like to visit</p> <p>Term 3.1 – English – Persuasion linked to Iron Man</p> <p>Term 3.1 – History – Would you rather live as an ancient Athenian or Spartan?</p>
4	<p>Term 1.1 – Instructions / recipe for a potion</p>	<p>Term 1.1 Science information booklet about Sound</p> <p>Term 1.1 Geography – Information page about Italy and NW England</p> <p>Term 1.2 – Information report about the Egyptians</p> <p>Term 2.2 – English (ORB)</p>	<p>Term 1.2 – News report / History King Tut</p>	<p>Term 1.2 – Science – digestive system</p> <p>Term 3.2 – Science - Water Cycle</p>	<p>Term 3.2 – English – link to Geography USA</p> <p>Term 2.2 Science – letter re pollution</p>

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		<p>Term 2.2 – Letter to a Dragonologist shortburst write</p> <p>Term 3.1 – History – Romans Double page</p>			
5	<p>Term 2.2 Science – How to grow your own potatoes</p> <p>Term 1.2 DT – How to make a loaf of bread</p>	<p>Term 1.1 History – information text about how Britain changed from AD400-800</p> <p>Term 2.1 Eng – Non-Chron report – Rhiswanozebtah Information text about own creature</p> <p>Term 1.2 Geography- Brazil information booklet and double page spread.</p> <p>Term 1.2 Science – Double page spread about human development</p> <p>Term 2.1 RE – prayer and worship (double page)</p>	<p>Term 1 – Diary entry from Asher’s point of view</p> <p>Term 2.2 English diary in role</p> <p>Term 2.2 English – 1<sup>st</sup> Agony Aunt letter in role</p> <p>Term 2.2 English – 1<sup>st</sup> person resolution and ending to War Horse</p> <p>Diary entry in role</p> <p>Agony Aunt letter in role</p> <p>Term 3.2 – Newspaper of an event</p>	<p>Term 1.1 – Science explanation of Aristotle and Galileo’s theories and forces</p> <p>Term 1.2 – Science Information fact sheet about planets</p> <p>Term 2.2 Science – sexual reproduction of plants (pollination)</p> <p>Term 2.2 Science – life cycles</p>	<p>Term 1.1 English persuasive letter</p> <p>Term 1.1 – Argument for and against humanist town</p> <p>Term 1.2 – RE – comparison of Eid and Christmas around the world</p> <p>Term 2.1 – History – Vikings ruthless killers or peaceful settlers - booklet</p> <p>Term 3.1 – History – persuasive letter to MP John Platt to support working class families in Oldham</p> <p>Term 3.2 – Geography settlements – persuasive leaflet about why their town is better</p>
6		<p>1.1 Biography – Queen Victoria, Florence Nightingale, Rosa Parks, Mary Seacole</p> <p>1.1 Information text linked to Early Islamic civilisation (History)</p>	<p>2.1 - Newspaper reports - The Highwayman</p> <p>2.2 – Letter home to Dad (Little Freak)</p> <p>3.1 - A diary of a Jewish child hiding in a secret</p>	<p>3.1 – Explanation text - Science Circulatory system</p> <p>3.2 – Water Cycle explanation</p>	<p>1.2 Discussion – Fair Trade</p> <p>3.2– Balanced Argument - Should SATs be abolished?</p> <p>- Current affairs</p>



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		1.2 Non-chronological report linked to animal 3.1 Report of unusual creature	annexe in Amsterdam (linked to Anne Frank) 3.1 Newspaper reports – current affairs		
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Highlighted = main teaching of the features of the non-fiction text type (toolkits)