

## Welcome to Year 6



# Information for Parents 2024-2025

A message from my new teacher...

I am really looking forward to teaching you in September. In Year 6, we strive for excellence and you should be prepared to give your best effort in every lesson. As your teacher, I want you to really challenge yourself because that is the way you will grow your knowledge. I will do everything I can to help you achieve, however, it is important that you are always respectful and open to try new things.

Mr Jacques

Homework is given on a **Friday** and is linked to core English and Maths skills. This homework is due back on **Wednesday**. Spelling homework as part of our Grand Spell is given every Wednesday.

### Reading Bags

Reading bags and books should be brought into school **each day**.

**Picking your child up at the end of the day** - All children **MUST** be picked up by an adult from the playground at **3:20pm**, unless they have permission to walk home alone.

**Please collect your child on time.**

### Upper School Teaching staff:

Miss Wootton, Mrs Ford, Mrs Ball, Mrs Spence, Mr Jacques.

### Upper School Support staff:

Mrs Holland, Miss Bostock, Miss Holton, Mr Allen, Mrs Nixon, Miss Upton, Mrs Howarth-Hynes

**Phase Leader:** Mrs Ford

*If you have any questions,  
please feel free to speak to your  
child's class teacher.*



### General Information:

**Your child's class is 6J.**

In the first few weeks, your child will sit in a team with three or four other children. Teams will change each half term so children can learn how to work cooperatively with all members of the class.

Playtime will be at 11am -11:15am and lunchtime will be at 12:30pm -1:30pm.

In Year 6, we are independent. Children are responsible for completing their homework, changing their reading book and bringing these back to school on time. Children can bring a bottle containing water to school each day.

Children in 6J will have two sessions of PE each week. For **indoor PE**, children will need to wear a t-shirt in their house colour with the school logo, black shorts or leggings and black pumps with brown soles. For **outdoor PE**, children will need to wear a t-shirt in their house colour with the school logo, black jogging bottoms or shorts and trainers. Children can also wear a purple zipped hoody with the school logo or their school jumper.

On PE days, your child will need to come into school wearing their PE kit. Your child's black pumps need to be kept in school in a named pump bag on their peg. You will be notified at the start of every half term about which day they will have PE. This information can also be found on the school website.

In Year 6, we have a café on a Friday which children can bring money in to purchase snacks.

## How can I help my child to be successful at school?



Each half term you will receive a 'Knowledge Organiser' topic overview sheet. Please work through this with your child - especially learning the key facts and vocabulary.

In Year 6, we will be recalling all times tables up to  $12 \times 12$  and their related division facts. Please ask your child multiplication and division facts in and out of order. We will also be recalling squared numbers and square root facts. Your child needs to be able to 'instantly' recall all of these facts without working them out.

You can also support your child's learning by helping them to prepare for their weekly times table and Grand Spell tests. A list of common exception words for Year 5/6 will be given to you, please help your child to learn to spell these.

The age-appropriate reading book band for the start of Year 6 is dark red (Stage 17). By the end of the year, your child should be on, or beyond, dark red (Stage 20). After Stage 14 your child may be moved to being a free reader where the children can choose books of their own choice from the corridor or classroom books. Reading, understanding and using many words, is the best skill your child can learn to help them succeed in life.



## What else can I do to help my child in their learning?

Read! Some great books to borrow from the library are books by Louis Sachar, Phillip Pullman, David Almond, Ross Welford and Emma Carroll.

Help your child to learn to read and spell the Year 5/6 common exception words. Please practise these with your child and let us know when they have learnt them all!

Enjoy the summer together! Rest, play outside, visit your local library. Go for a walk in the park with your family and play on the playground! Help your child prepare a simple meal or snack, create some artwork or write an adventure story and read together.

Please encourage your child to use the pack included with this leaflet and support them in getting ready for the next school year.

## Maths in Year 6

### Counting

Your child needs to be able to count forwards and backwards up to 1,000,000. They need to learn to count in multiples of 6, 7, 8, 9, 25, 50, 100 and 1000.



Age-appropriate skills for your child:

- Count backwards through zero into negative numbers;
- Counting in decimals;
- Recognise prime numbers to 100;
- Recall and use equivalences between simple fractions, decimals and percentages E.g  $0.25 = \frac{1}{4} = 25\%$ ;
- Know the relationships between different units of measure E.g  $1000\text{g} = 1\text{Kg}$ ;
- Multiply and divide a 4-digit number by a 2-digit number.

**Please practise with your child.**

## Writing in Year 6

Your child will continue to improve their writing skills during the year. By the end of Year 6 your child should be able to:

- Write in paragraphs;
- Write legibly, fluently and with increasing speed;
- Proof-read their writing to check for spelling and punctuation errors;
- Use verb tenses consistently and correctly throughout their writing;
- Use a range of punctuation correctly within their writing (commas, brackets, dashes, colons, semi-colons etc);
- Correctly spell the words on the Year 5 and 6 spelling list within their writing.
- Describe settings, characters and atmospheres when writing narratives.



**Work on these skills during the year to help your child.**