

# Religious Education Progress Threads Document

|                  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
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| <b>Nursery</b>   | <b>Belonging</b><br>Where do I belong?<br>How am I unique? Where do I belong? Occasions in their lives when they have felt special. | <b>Celebrations – Christmas and birthdays, how? Why? What? who?</b><br><br><b>Celebrations: Eid during the term that Eid is celebrated</b>   | <b>Creation and the Natural World</b><br>What is special about our world?<br>Exploring the wonders of the natural world linked to Winter<br>Read ‘God’s quiet things’ by Nancy Sweet land,     | <b>Special Books and Stories</b><br>Which stories are special and why?<br>My favourite story and why<br>Share and discuss some Christian and Muslim religious stories<br><br><b>Celebrations: Easter as a celebration how? Who? Why? Signs of new life</b>                          | <b>Inspirational People</b><br>Which people are special to me and why?<br>How are they and their family and friends special?<br>Jesus as a special friend<br><br><b>Creation and the Natural World</b><br>Looking after plants and animals | <b>Special Places</b><br>Where do I feel happy/safe?<br>Create a special place.<br>Recognise and name a church and a mosque<br><br><b>Creation and the Natural World</b><br>Looking after plants and animals |
| <b>Reception</b> | <b>Belonging</b><br>Welcoming ceremonies: Christian baptism; Muslim naming ceremony   | <b>Celebrations: Christmas Similarities and differences between religious celebrations. E.g. Diwali and Christmas.</b><br><br>Word – <b>celebration</b><br><br><b>Celebrations: Eid to be taught at the correct time of year</b> | <b>Creation and the Natural World</b><br>The beauty of nature; looking after plants and animals. The Christian creation story<br>Poem ‘Daffodils’ by Wordsworth. Islam: Muhammad and the ants. | <b>Inspirational People</b><br>What makes a good friend? Read Stories– Jesus Zacchaeus (Luke 19)<br>The story of Guru Nanak and the cobra (Sikh) to explore what makes a good friend.<br><br><b>Celebrations: Easter as a celebration how? Who? Why? Introduce the Easter story</b> | <b>Special Books and Stories</b><br>Religious stories and sacred texts, The Qur’an and The Bible<br>Bible stories: The Parable of the two sons (Matthew 21); Ten Lepers (saying thank you)<br>Islamic story – The Night of power           | <b>Special Places –</b><br>The Church and the Mosque<br>Identify significant features; recognise places of worship   |
| <b>Year 1</b>    | <b>Faith and Belief CHRISTIANITY:</b><br>The Christian belief of God as a loving and forgiving father                               | <b>Celebrations: Christmas The Christmas Story Advent</b><br><br><b>Faith and Belief CHRISTIANITY:</b>   | <b>Faith and Belief ISLAM:</b><br>The Muslim belief in Allah as the one true God; An introduction to the 5 Pillars of Islam<br><br>The <b>Shahadah</b>   | <b>Faith and Belief ISLAM:</b><br>Muslims follow the prophet Muhammad(pbuh)<br><br><b>Special Books and Stories:</b><br>The Night of Power,   | <b>Belonging</b><br>Christian and Muslim symbols of belonging<br>Actions and symbols of a Christian Baptism and Muslim Naming ceremony (Aqiqah)  | <b>Special Books and Stories:</b><br>Christian and Muslim sources show what some people believe The Bible, The Qu’ran. Stories: The Lost Coin (Luke 15) The good Samaritan (Luke 10).                        |

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|        | <p><b>Special Books and Stories:</b><br/>The Parable of the Lost Son (Luke 15:1-2, 11-32)</p> <p>Words – <b>gospel, parable</b></p>   | <p>The Christian belief of Jesus as God on Earth</p> <p>Word - <b>incarnation</b></p>  | <p>99 names of Allah<br/>I am a Muslim by Zain Bhikka (Islamic song)</p>   | <p><b>Muhammad and the Black Stone</b><br/>Muhammad (pbuh) frees Bilal</p> <p><b>Prayer and Worship:</b><br/>Prayer beads: Subha (99 beads) Subhanallah glory be to God<br/>Word – <b>prophet</b></p>   | <p>Christian and Muslim weddings</p> <p><b>Belonging</b><br/>Understanding that we belong to a Community - Shared Community<br/>Activities – E.g. Charity work (Christian Aid, Islamic Relief)</p>                     | <p>Muhammad and the hungry stranger, The sleeping cat, Muhammad and the rebuilding of the Ka’aba, The story of Noah</p>  |
| Year 2 | <p><b>Faith and Belief</b><br/><b>CHRISTIANITY:</b><br/>The Christian belief of Jesus as a role model and inspiration</p> <p><b>Special books and Stories:</b><br/>Jairus’ Daughter, The feeding of the 5000, Let the little children come, Jesus heals two blind men.</p> <p><b>Inspirational People</b><br/>Understanding what makes Jesus a role model and an inspiration to Christians.</p> | <p><b>Celebrations: Christmas (Christianity)</b><br/><b>Eid – Ul – Adha (Islam)</b><br/><b>Diwali (Hindu)</b><br/>Who celebrates what? How? Where?<br/>Features, values, symbols, story</p>  | <p><b>Creation and the Natural World</b><br/>God created the world so we should look after it and its’ people (Islam)</p> <p><b>Inspirational People</b><br/>Qualities of Prophet Muhammad (pbuh)</p> <p><b>Special Books and Stories:</b><br/>Story: The replacing of the black stone</p> <p><b>Faith and Belief ISLAM:</b><br/>Zakat/alms giving/Islamic Relief<br/>The Golden Rule in religions</p> | <p><b>Celebrations: Easter</b><br/>The events of Holy Week. Symbols of eggs. How is Holy Week celebrated by Christians today?</p> <p>Recap word – <b>incarnation</b>, introduce <b>salvation</b></p>  | <p><b>Special Places</b><br/>Mosque and Mecca<br/>Muslim beliefs about prayer, mosques and pilgrimage. Stories, symbols, objects, actions used in mosques/on Hajj</p> <p>words – <b>sacred, holy</b></p>               | <p><b>Inspirational People</b><br/>People who inspire others – Jesus, Prophet Muhammad (pbuh) and other leaders within Christianity and Islam</p> <p><b>Special Books and Stories:</b><br/>Peter and Andrew (Luke 5:1–11) Zacchaeus (Luke 19:1–10)<br/>Story: First Revelation of the Qu’ran</p> |
| Year 3 | <p><b>Faith and Belief JUDAISM:</b><br/>Jewish beliefs about God</p> <p>Name sacred objects<br/>Shema – prayer</p> <p>Sacred words – Torah</p> <p><b>Celebrations:</b><br/><b>Shabbat, Chanukah, Passover</b></p>   | <p><b>Faith and Belief</b><br/><b>CHRITIANITY, HINDUISM, ISLAM</b><br/>Christian, Hindu, Islamic beliefs about God.</p> <p><b>Special Books and Stories:</b><br/>God in stories<br/>Christian – Moses and the Burning Bush (Exodus 3.1–15), Jonah; Baptism of Jesus (Mark 1.9–11); Islam</p> | <p><b>Prayer and Worship:</b><br/>Islam, Judaism, Hinduism<br/>What? Where? How? When?</p> <p>Hindu morning prayer, the Gayatri Mantra<br/>The Frist Surah – Islam<br/>Jewish Daily Prayer Adun Olam</p>   | <p><b>Faith and Belief</b><br/><b>CHRISTIANITY:</b><br/>Christian belief of showing love for all</p> <p><b>Special Books and Stories:</b><br/>Jesus calling his first disciples (Matthew 4:18–22)<br/>The healing of the leper (Mark 1:40–44)</p> <p>Recap word – <b>gospel</b></p> | <p><b>Celebrations: Jewish Festivals and family life</b><br/><b>Rosh Hashanah and Yom Kippur</b><br/><b>Pesach/Passover</b></p> <p><b>Special Books and Stories:</b><br/>The Exodus Story<br/>The Ten Commandments</p> | <p><b>Cultural Diversity:</b> Being a Christian in Britain today</p> <p>Family values and home rituals</p> <p>Religious objects in the home</p> <p>Community life in church, Britain and wider world</p>   |

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|        |   | - the Night of Power; the story of Muhammad's night journey and ascension. Hindu - Bhagavad Gita 7:8–9 and 10:21–41.   |   | <b>Inspirational People</b><br>Understanding why Jesus was 'good news' for others.   | <b>Faith and Belief JUDAISM:</b><br>Jewish beliefs about God, sin and forgiveness  |  |
| Year 4 | <b>Cultural Diversity:</b> Being a Hindu in Britain today<br>Family values and home rituals<br>Religious objects in the home; Practising faith in the community<br>Diwali in Britain and India; Holi, or Navaratri/Durga Puja<br>Words - Dharma, Sanatan Dharma, Hinduism | <b>Faith and Belief CHRISTIANITY:</b> Sacrifice – Christian belief in Jesus' death as a sacrifice;<br><br><b>Celebrations: Easter</b><br>Holy Week<br>Holy Communion/The Lord's Supper<br><br>Recap words – <b>incarnation, salvation</b><br>New words: <b>sacrifice, martyr</b><br><br><b>Special Books and Stories:</b><br>Mark Ch.14-15<br><br><b>Inspirational People</b><br>Understanding how Jesus' sacrifice makes him an inspirational person to Christians. | <b>Celebrations:</b> The deeper meaning of festivals<br>E.g. <b>Diwali, Eid-ul-Fitr, Passover and Vaisakhi</b><br>Values, beliefs and texts<br>Contemporary celebrations in the UK (secular)<br>Concept – goodness triumphs over evil     | <b>Faith and Belief CHRISTIANITY:</b><br>Christian belief that Jesus came to 'save' and 'rescue' people<br><br><b>Celebrations: Easter</b> in the local community<br><br><b>Special Books and Stories:</b><br>Easter - Entry to Jerusalem, Matthew 21:7–11; Good Friday, Luke 23:13–25, 32–48; Easter Sunday, Luke 24:1–12 | <b>Special Books and Stories:</b><br>Temptation, sin and forgiveness in <b>Christian and Muslim Stories:</b> Adam and Eve (Genesis 3), the temptations of Jesus (Matthew 4), 'Stoning the Devil' on pilgrimage to Makkah<br><br><b>Prayer and Worship:</b><br>Sacrament of Reconciliation<br>Word - <b>temptation</b>                            | <b>Faith and Belief HINDUISM:</b><br>The Hindu beliefs of dharma, karma, samsara, moksha<br>Hindu four aims of life (punusharthas)<br>The four ashramas<br>Mahatma Gandhi, Pandurang Shastri Athavale.<br><br><b>Special Books and Stories:</b><br>Hindu story, 'The man in the well.' |
| Year 5 | <b>Faith and Belief HUMANISM:</b><br>Humanists believe people can be good and bad<br>What are Humanists?<br><br>What do they believe?<br><br>Humanist code for living<br><br>Moral concepts of fairness, freedom, truth, honesty, kindness, peace.                        | <b>Celebrations</b> Christmas around the world<br>Britain, Australia, Denmark, Holland, Russia, Venezuela<br>Christingles<br>Who celebrates what? How? Where?<br>Features, values, symbols, story<br><br><b>Special Books and Stories:</b><br>Compare two versions of the Christmas Story (Matthew 1–2 and Luke 1–2.)  | <b>Prayer and Worship:</b><br>Different ways to worship, Christian, Hindu, Muslim<br>How? Why?<br><br>Compare the Lord's Prayer / Gayatri Mantra / 1st Surah of the Qur'an<br><br>The symbol of light in Christianity, Hinduism and Islam | <b>Faith and Belief ISLAM:</b><br>The 5 Pillars of Islam<br><br>-Shahadah; Story of Bilal<br>-Salah<br>-Zakah – Islamic Aid, The Holy Quran, 2:215<br>-Sawm – Ramadam<br>- Hajj  | <b>Faith and Belief CHRISTIANITY, HINDUISM, ISLAM, HUMANISM</b><br>How do believers try to live? Why do believers want to follow the commands and teachings of their traditions?<br><b>Christian:</b> The Ten Commandments (Exodus 20:1–21, Deuteronomy 5:1–22), the Two Commandments of Jesus (Mark 12:28–34) the <b>'Golden Rule'</b> (Matthew | <b>Special Places</b><br>Pilgrimage – Christianity, Islam, Hinduism<br><br>Islam – Hajj<br>Christians – Lourdes, Nazareth<br>Catholics – Rome and the Basilica<br>Hindu – River Ganges, the Kumbh Mela, the 12th year pilgrimage   |

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|        |  | Church of the Nativity in Bethlehem  |   |  | 7:12). <b>Jewish:</b> Tikkun Olam (mending the world) and tzedaka (charity)<br>Tzedek, Jewish Child's Day<br><b>Islam – Zakah (charity)</b><br><br>Putting beliefs into action:<br>Compare Christian/Islamic Aid/Oxfam/Sewa International (Hindu)<br><br><b>Inspirational People</b><br>Christians (e.g. Desmond Tutu, Mother Teresa, Martin Luther King jnr) |   |
| Year 6 | <b>Faith and Beliefs</b><br><b>CHRISTIANITY, HINDUISM, ISLAM</b><br>Life, Death and Suffering in religions and non-religions.<br>Life after death, Psalm 103/non-religious blog<br>The book of Job – Christian/Jewish scriptures<br>Funeral prayers and songs (religious/ <b>non-religious</b> )<br><b>John 11:25</b> , Psalm 23, song Amazing Grace<br>'Artwork of Heaven.' | <b>Celebrations</b> Christmas<br><b>Special Books and Stories:</b><br>Christmas in the Gospels<br>Incarnation and the Messiah<br>Isaiah 7:14; Isaiah 9:6-7; Isaiah 11:1-5; Micah 5:2.<br>Jesus as God 'in the flesh', one of the three persons of the Trinity – Jesus comes to heal the effect of sin and 'the Fall,' a saviour<br>Was Jesus the hoped for Messiah?<br>(Jewish/Christian/Humanist views) Matthew 1:18-24, 2:1-12 | <b>Inspirational People</b><br>Hindu: Pandurang Shastri Athavale<br>Muslim: Malala Yousafzai<br>Sikh: Bhagat Puran Singh<br>Jewish: Rabbi Hugo Gryn<br>Christian: Revd Dr Martin Luther King Jr | <b>Special Places</b><br>Religious Art and Architecture<br>Christianity and Islam E.g. cathedrals, mosques, churches or minarets.<br>Is it better to express your religion in arts and architecture or charity and generosity?<br><br>Case Study: Notre Dame | <b>Cultural Diversity:</b><br>Religious and Cultural diversity in Oldham<br>Compare Oldham with another diverse community (Bradford/Birmingham?)<br>Interfaith work/week<br>Religious/ <b>non-religious tensions in the community</b><br>Accepting difference-respect, tolerance, mutual learning<br>The Golden Rule (different religions)                    | <b>Special Places</b><br>Worship and Sacred Space – Religious and Non-Religious<br>Visit a temple, church, mosque or synagogue (Interfaith Service)<br>Is Nature a 'holy' place?<br>Song - 'Wonderful World' (Fischy Music) |

