

	Autumn 1 1.1 (7 weeks)	Autumn 2 1.2 (7.5 weeks)	Spring 1 2.1 (5 weeks)	Spring 2 2.2 (6 weeks)	Summer 1 3.1 (6 weeks)	Summer 2 3.2 (6.5 weeks)
<b>Week 1</b>	Stay and play sessions	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5</p> <p><b>Objective:</b> Talk about and identify patterns around them.</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Show finger numbers up to 5</p> <p><b>Objective:</b> Combine shapes to make new shapes</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Show finger numbers up to 5 Link numerals and amounts</p> <p><b>Objective:</b> Understand position through words alone.</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Show 'finger numbers up to 5)</p> <p><b>Objective:</b> Solve real world mathematical problems with numbers up to 5.</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Compare quantities using language 'more than' and 'fewer than'</p> <p><b>Objective:</b> Talk about and identify the patterns around them.</p>
<b>Week 2</b>	<p><b>Maths Meeting:</b> Reciting numbers from 1-5</p> <p><b>Objective:</b> Combine objects like stacking blocks and cups. Put objects inside others and take them out again.</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5 Talk about and identify patterns.</p> <p><b>Objective:</b> Create own ABAB patterns</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Show finger numbers up to 5 Naming and describing 2d shapes</p> <p><b>Objective:</b> Talk about and explore 3d shapes.</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Show finger numbers up to 5 Link numerals and amounts Understand position through words alone.</p> <p><b>Objective:</b> Discuss familiar routes and locations, using words 'in front of' and behind</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Link numerals and amounts</p> <p><b>Objective:</b> Solve real world mathematical problems with numbers up to 5.</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Talk about and identify the patterns around them.</p> <p><b>Objective:</b> Extend and create ABAB patterns.</p>
<b>Week 3</b>	<p><b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme</p> <p><b>Objective:</b></p>	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5 Creating ABAB patterns</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Show finger numbers up to 5 Exploring 3d shapes</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Show finger numbers up to 5 Link numerals and amounts</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Link numerals and amounts</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5</p>

	Make comparisons between objects relating to size.	<b>Objective:</b> Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)	<b>Objective:</b> Say one number for each item with amounts up to 10.	Discuss familiar routes and locations, using words 'in front of' and behind  <b>Objective:</b> Make comparisons between objects relating to size and length.	Recognition of 2d shapes  <b>Objective:</b> Compare quantities to 5 using language 'more than' and 'fewer than'	Extend and create ABAB patterns.  <b>Objective:</b> Notice and correct and error in a repeating pattern
<b>Week 4</b>	<b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme Measures-size  <b>Objective:</b> Make comparisons between objects relating to length.	<b>Maths Meeting:</b> Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5 Recognition of 2d shapes  <b>Objective:</b> Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)	<b>Maths Meeting:</b> Reciting numbers beyond 5 Show finger numbers up to 5 Say one number for each item with amounts up to 10.  <b>Objective:</b> Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)	<b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Make comparisons between objects relating to size and length.  <b>Objective:</b> Make comparisons between objects relating to weight and capacity.	<b>Maths Meeting:</b> Reciting numbers 1-10 Solve real world mathematical problems with numbers up to 5.  <b>Objective:</b> Compare quantities to 5 using language 'more than' and 'fewer than'	<b>Maths Meeting:</b> Reciting numbers 1-10 Counting actions Notice and correct and error in a repeating pattern  <b>Objective:</b> Begin to describe a sequence of events
<b>Week 5</b>	<b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme Measures-length <b>Objective:</b> Make comparisons between objects relating to weight.	<b>Maths Meeting:</b> Reciting numbers 1-5 Develop fast recognition of objects up to 3 (subitising)  <b>Objective:</b> Say one number for each item-1, 2, 3, 4, 5	<b>Maths Meeting:</b> Reciting numbers beyond 5 Show finger numbers up to 5 Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)  <b>Objective:</b> Link numerals and amounts:1-5	<b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Make comparisons between objects relating to weight and capacity.  <b>Objective:</b> Describe a familiar route.	<b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Exploring 3d shapes  <b>Objective:</b> Experiment with their own symbols and marks as well as numerals.	<b>Maths Meeting:</b> Reciting numbers 1-10 Counting actions Begin to describe a sequence of events  <b>Objective:</b> Solve real world mathematical problems with numbers up to 5.

<b>Week 6</b>	<p><b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme Measures-weight</p> <p><b>Objective:</b> Make comparisons between objects relating to capacity.</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Develop fast recognition of objects up to 3 (subitising)</p> <p><b>Objective:</b> Link numerals and amounts: 1-5</p>		<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item: 1,2,3,4,5 Describe a familiar route.</p> <p><b>Objective:</b> Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item: 1,2,3,4,5 Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)</p> <p><b>Objective:</b> Experiment with their own symbols and marks as well as numerals.</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Counting actions Solve real world mathematical problems with numbers up to 5.</p> <p><b>Objective:</b> Experiment with their own symbols and marks as well as numerals</p>
<b>Week 7</b>	<p><b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme Measures-capacity</p> <p><b>Objective:</b> Understand position through words alone – for example, ‘The bag is under the table’ (with no pointing)</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Number recognition 1-5</p> <p><b>Objective:</b> Link numerals and amounts: 1-5</p>				<p><b>Maths Meeting:</b> Reciting numbers 1-10 Solve real world mathematical problems with numbers up to 5.</p> <p><b>Objective:</b> Compare quantities using language ‘more than’ and ‘fewer than’</p>
<b>Week 8</b>		<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Number recognition 1-5 Quick recall of 2d shapes.</p> <p><b>Objective:</b></p>				

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