

# Geography Whole School Overview

The Geography curriculum ensures that there is progression and the appropriate coverage throughout school. The outcomes from the National Curriculum have been split into four areas: Locational Knowledge, Place Knowledge, Human and Physical Geography and Skills and Fieldwork.

The National Curriculum outcomes are mapped out for each year group, with the sticky knowledge and vocabulary that the children need to learn and remember. Key information and vocabulary are also on Knowledge Organisers which the pupils use in school and at home through the block of learning. These are then referred to throughout the year and across year groups including quizzes and low stakes testing. Therefore, a copy is always kept in class and at home.

Links of concepts and vocabulary have been made throughout the Geography curriculum areas and across other subject areas to enable pupils to recall, revisit and remember knowledge.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery			Winter  <b>Knowing that there are different countries in the world. (Iceland)</b>  To talk about the differences in winter between Iceland and the UK.	Space  <b>Knowing that there are different countries in the world. (USA)</b>  To talk about the differences between the USA and the UK.		Animals  <b>Knowing that there are different countries in the world. (Kenya)</b>  To talk about the differences between the Kenya and the UK.
Reception	Where do I live?  Drawing information about where they live from simple maps.  <b>Know what the area where we live is like.</b>		Weather  Draw information from a simple map about weather.  Understanding what the weather is like where we live.  Compare different climates to where they live (Antarctica/ Bangladesh)		Journeys  Draw information from a simple map about London.  <b>Know that London is the capital city of England.</b>  Identify different transport used within London and within other countries (Bangladesh)	Seaside  Draw information from a simple map about the seaside.  Know the key features of a seaside.  To compare the seaside with where we live.
Year 1		Weather and Seasons  <b>Human and Physical:</b> Recognising weather symbols. Knowing which are the hottest and coldest seasons in the UK.		United Kingdom: Cities, Towns and Villages.  <b>Locational Knowledge:</b> Name the four countries that make up the UK and the surrounding bodies of water.  <b>Human and Physical:</b> Know the main difference between a		Hot and Cold Places  <b>Place Knowledge:</b> Know the features of hot and cold places (Egypt and Iceland)  <b>Skills and Fieldwork:</b> Know where the Equator, North Pole and South Pole are on a globe.

				<p>city, town and village. (Manchester, Oldham, Delph)</p> <p><b>Skills and Fieldwork:</b> Know their address and postcode.</p>		
Year 2		<p>United Kingdom</p> <p><b>Locational Knowledge:</b> Name and locate the four capital cities of England, Scotland, Wales and Northern Ireland.</p> <p><b>Human and Physical:</b> Know some of the key facilities of each capital city of the UK. Know how humans can impact on an area through the changes they make.</p>		<p>Contrasting Location: Kenya and the UK</p> <p><b>Place Knowledge:</b> Know the main similarities and differences between an area in England and a small place in a non-European country. (Kenya)</p> <p><b>Locational Knowledge: The World</b> Name and locate the seven continents and five oceans on a world map.</p> <p><b>Human and Physical:</b> Know physical features have been formed by nature. Identify physical features (mountain, lake, valley, river, cliff, forest, beach)</p>	<p>Local Area</p> <p><b>Skills and Fieldwork:</b> Know and use directional language to describe the location of features and routes on a map. (left, right, above, near, far, next to)</p> <p>Know the four points on a compass.</p> <p>To be able to pick out the human and physical features and landmarks on aerial photographs</p> <p>Know the geography of the school and its grounds and the key human and physical features of its surrounding environment</p> <p>To know and understand the features of a simple map and symbols in a key</p>	
Year 3	<p>Earthquakes and Volcanoes</p> <p><b>Human and Physical:</b> Know what causes an earthquake and label the different parts of a volcano.</p> <p><b>Locational Knowledge:</b> Know the names of four countries from the Northern Hemisphere (Italy, USA, Iceland and Mexico) and four from the Southern Hemisphere (Chile, New Zealand, Papa New Guinea, Peru).</p>		<p>European countries and capital cities</p> <p><b>Locational Knowledge:</b> Know the names of and locate eight European countries (France, Germany, Spain, Italy, Belgium, Russia, Iceland and Greece). Know the landmarks and features of these capital cities.</p>	<p>Deserts</p> <p><b>Human and Physical:</b> Know the names of and locate some of the world's deserts. Know the physical features found in deserts across the world. Know the impact of human activity on deserts.</p>		

Year 4	<p>Contrasting Location: Campania and North West England</p> <p><b>Place Knowledge:</b> Know at least five similarities and differences between living in a region of the UK and a region of a European country. (North West England and Campania, Italy)</p> <p><b>Locational Knowledge:</b> Know the hemisphere and time zones England and Italy are found in.</p>		<p>Local Area Study</p> <p><b>Skills and Fieldwork:</b> To use four figure grid references to locate places on a map.</p> <p>To plan a journey within the UK using a road map.</p> <p>To use the eight points of the compass and other directional and location language to describe the location and position of places on a map.</p>			<p>USA</p> <p><b>Locational Knowledge:</b> Know where the USA is located Know that the USA is organised into states and to name and locate eight of these. Know the names of key American cities, famous landmarks and the state they are within.</p> <p><b>Place Knowledge:</b> Know the relationship between urbanisation and the creation of national parks within the USA. Know the main topographical features of the USA. Know about natural phenomena in the USA</p>
Year 5		<p>Contrasting Location: Brazil/ UK</p> <p><b>Locational Knowledge:</b> Know the names and location of a number of European capitals (recap from Y3) Know the names of and locate a number of Southern American countries.</p> <p><b>Place Knowledge:</b> Know the similarities and differences between living in the UK and a country in South America (UK and Brazil)</p> <p><b>Human and Physical: Rainforest</b> Label layers of the rainforest and know what deforestation is.</p>		<p>Biomes</p> <p><b>Human and Physical:</b> Know what is meant by biomes and what the specific features of each biome are.</p> <p><b>Skills and Fieldwork:</b> To use graphs to record temperature or rainfall across the world.</p>		<p>Settlements</p> <p><b>Locational Knowledge:</b> Know what a settlement is and identify their human and physical characteristics. Know key topographical features and land use patterns and how these have changed over time.</p> <p><b>Human and Physical:</b> Know how Ordnance Survey maps can be used to identify human and physical features.</p> <p><b>Skills and Fieldwork:</b> Know how Ordnance Survey maps can be used to identify human and physical features. Know how to use six-figure grid references to describe the location of places.</p>
Year 6		<p>Trade and Globalisation</p> <p><b>Human and Physical:</b> Know the role that globalisation plays within economic activity and trade.</p>	<p>Mountains</p> <p><b>Human and Physical:</b> Know what mountains are. Know that mountains have their own climates.</p>			<p>Rivers</p> <p><b>Human and Physical:</b> Know and explain the main stages of the water cycle. Know how rivers are formed. Know and</p>

		<p>Know why ports are important for trade.</p> <p>Know the main human and physical differences between developed and developing countries.</p>	<p>Know how mountains can be used by humans.</p> <p><b>Locational Knowledge:</b> Know where the main mountain regions are in the UK. Know the names of and locate a number of the world's highest mountains.</p> <p><b>Skills and Fieldwork:</b> To use graphs to record temperature or rainfall on mountains.</p>			<p>label the main features of a river. Know some of the main uses of rivers. Know the impact of flooding on environments. Know the causes of river pollution and its impact on the environment.</p> <p><b>Locational Knowledge:</b> Know and name the main rivers in the UK. Know the name of and locate a number of the world's longest rivers.</p>
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