

Burnley Brow Whole School English Overview 2023 - 2024



	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Nursery	<p>TFW text- The Gingerbread Man Focus – Character & setting Innovation- substitution</p> <p>Character/setting foci Innovation- substitution</p> <p>Create an 'All About Me' scrapbook.</p> <p>Share 'Love Always Everywhere'- focus on rhyming strings.</p> <p>Making pictures and writing about their family.</p> <p>Learn poem- my face</p> <p>Oral storytelling-model telling stories using objects such as puppets.</p>	<p>TFW text- Owl Babies Focus – sequencing and repetition Innovation- substitution</p> <p>Sequencing/repetitive language foci Innovation- substitution</p> <p>Share "A Colour of his Own". Give each child a chameleon and say what colour it is in a sentence.</p> <p>Show children photographs from the topic. Children to select a photograph and write about it.</p> <p>Oral storytelling- linked to autumn animals. Introduce the word 'character' and learn about its meaning.</p>	<p>TFW text- Goldilocks and the Three Bears Focus – Character & setting Innovation- substitution</p> <p>character/setting foci Innovation- substitution</p> <p>Share 'Kipper's Snowy Day' discuss experiences of the weather.</p> <p>Watch 'The Snowman'- discuss the video. Draw a picture and write about the video.</p> <p>Learn poem- Snowflake and perform with instruments.</p> <p>Oral storytelling- create stories using the polar small world- select characters and introduce the word 'setting' and explore the meaning.</p>	<p>TFW text- Whatever Next Focus – Character & setting Innovation- substitution</p> <p>Character/setting foci Innovation- substitution/addition extend the ending</p> <p>Learn poem-dinosaur dinosaur and create movements to accompany the poem.</p> <p>Oral Storytelling-Provide wooden blocks and small world figures for children to build castles for storytelling. Introduce the word 'event' and explore its meaning.</p>	<p>TFW Text- Jaspers Beanstalk. Focus – setting & sequencing Innovation- substitution & addition</p> <p>What will Jasper find at the top? - create and write about it. Setting/sequencing foci Innovation- substitution/addition-extend the ending</p> <p>Set up a tuff tray duck pond. Children to add a narrative to their play.</p> <p>Display photographs from the spring walk. Encourage children to talk about and reflect on what happened.</p> <p>What happens in spring? - fill in children's responses on speech bubbles.</p> <p>Oral storytelling- Use the story mountain including beginning, middle and end. Model how to use the story mountain to create a story. Children to use props and picture cards to create their own story. - Discuss characters, settings and events during story time and when creating own stories. - Tell own stories- adults to scribe. Create own class book and share stories together.</p>	<p>TFW text- I Wish I had a Monster. Character Focus - Description Innovation- substitution</p> <p>description foci Innovation- substitution</p> <p>Create own monsters and describe.</p> <p>Read the poem 'The Pet'. Pick out the descriptive words and the rhyming words. Write about out visit to the zoo. Read the non-fiction book 'Animals'. Draw a picture and write the name of the animal they would like.</p> <p>Oral storytelling- Use the story mountain to develop own stories using small world items, pictures and props.</p>

<p>Reception</p>	<p>TFW 'The Three Little Pigs' Focus - Action Innovation- substitution Learn and recite familiar rhymes and songs Phase 2 simple caption to the Three Little Pigs</p> <p>Poetry Focus- 'Home' by Nancy Vandenberg</p> <p>Non-fiction focus- Introduce name writing Write labels or captions for a house</p> <p>Oral storytelling- adult model how to use the story bags/stones to create class stories (character/setting/events)</p> <p>Additional Books The Gotcha Smile Home A place to call home</p>	<p>TFW 'The Little Green Hen' Focus - Characterisation and dialogue Innovation- substitution Continue phase 2 captions & CVC words Linked to LGH – speech bubbles for characters Write labels for characters</p> <p>Poetry Focus – 'It's Diwali Tonight' by John Foster</p> <p>Non-fiction focus- Write a caption about an Autumn walk Books and texts about celebrations Writing about celebrations – Christmas and Diwali Party</p> <p>Oral storytelling- children use the story bags/stones to create own stories (character/setting/events) Adult to scribe stories.</p> <p>Additional Books The Nativity Samira's Eid Light the Lights The Story of Diwali</p>	<p>TFW How to Wash a Woolly Mammoth Non-fiction – Instructions Focus – Using commands</p> <p>Apply phase 2 & early phase 3 to read and write simple words and captions Writing linked to winter walk Label winter clothing Letter Polar Animals</p> <p>Poetry Focus- 'Winter Time Poem' by Mary Ryer,</p> <p>Non-fiction focus- Books and texts about winter & cold places Instructions on how to keep warm Read and write instructions about making hot chocolate</p> <p>Oral storytelling- children use the story bags/stones to create own stories (character/setting/events)</p> <p>Additional Books One Snowy Night (Nick Butterworth)</p>	<p>TFW- The Three Billy Goats Gruff. Focus - plot/ bad characters description Innovation- substitution Write own version of the story based on The Billy Goats Gruff, change: animals and troll Apply phase 2 and 3 to read and write words and sentences. Reading familiar and common words in sentences.</p> <p>Poetry Focus Song of March by Patricia L Cisco</p> <p>Non-fiction focus- Who shall I be writing (people who help us) – linked to visitor dressing up Recount of visit from person who helps us</p> <p>Oral storytelling- Introduce the parts of the story mountain and use to create a story with fairy-tale characters/settings. Link story mountain structure</p> <p>Additional Books What can you see in Spring? Plants in Spring Everything Spring Real Superheroes We're Going on an Egg Hunt People who help us books</p>	<p>TFW- 'We're going on a Bear Hunt' (Michael Rosen) Focus - Setting Innovation- substitution Apply phase 2, 3 and 4 to read and write words and simple sentences Reading familiar and common words in simple sentences. Change and describe the setting in Bear Hunt</p> <p>Writing for different purposes, becoming independent writers. Write an individual story using own story knowledge.</p> <p>Poetry Focus 'Sailing' by Barbara Vance</p> <p>Non-fiction focus- Instructions for planting a seed and labels for the garden Labelling the parts of a flower Explore nonfiction books about vehicles. Write about different methods of transport</p> <p>Oral storytelling- Use story mountain model to create own stories Introduce giant story maps.</p> <p>Additional Books</p>	<p>TFW Oi Frog Focus - Characterisation and dialogue Innovation- substitution Apply phase 2, 3 and 4 to read and write words and sentences. Rhyming activities Reading familiar and common words in sentences with higher fluency. Use of full stops, capital letters and finger spaces</p> <p>Substitute the animal and what they sit on to create a class book</p> <p>Poetry Focus- 'By the Seaside' by Toni Newell</p> <p>Non-fiction focus- Summer writing linked to walk Describe the features of the seaside using adjectives. Recount of the trip to the beach. Instructions on how to stay safe in the sun/at the beach. Recount year in Reception, reflecting on learning journeys Grace Darling letter writing</p> <p>Oral storytelling- Use story mountain model to create own stories Children make own giant story maps. Focus on different openings</p> <p>Additional Books Clean up The Whale in a Fish Bowl</p>
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