

# Knowledge Organiser: Old and New History

## Important Topic Vocabulary

<b>past</b>	<b>Something that has already happened.</b>
<b>present</b>	<b>Something that is happening now.</b>
<b>baby</b>	<b>A very young child who has just been born.</b>
<b>toddler</b>	<b>A very young child that is learning to walk and talk.</b>

### What I should already know:

I know that babies play with rattles and teethers.

I know that toddlers play with stacking cups, building blocks, shape sorters, feely books, pull along toys.

I can say if a toy is old or new.

## Toys children play with today:

### Baby



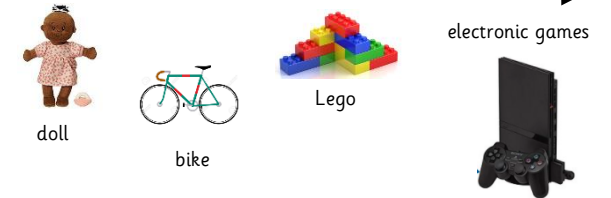
Babies like to put things in their mouth so their toys have big parts so they do not swallow them. Babies' toys are usually made out of materials like fabric or plastic. These materials are easy to clean, light and fabric is soft.

### Toddler



Toddlers are learning to walk so they like to play with toys that move. They also like puzzles and things they can figure out, like stacking rings. These toys are made out of wood and plastic because these materials are easy to clean, light and do not break easily.

### School Child



Children like to play with dolls and action figures, using their imagination to act out scenes. They like to build things using toys which have smaller parts. They are old enough and strong enough to learn how to ride a bike. They also learn to play games that have rules because they understand how to follow them.

## Toys and games children played with in the past:

In the past, children would spend a lot of time playing games outdoors like: hopscotch, skipping, tag, hide and seek, What time is it Mr Wolf? and football.

Which games do you still play today?  
Which toys do you recognise?



Scooters and bikes



hopscotch



dolls house



Pogo sticks



Match box cars



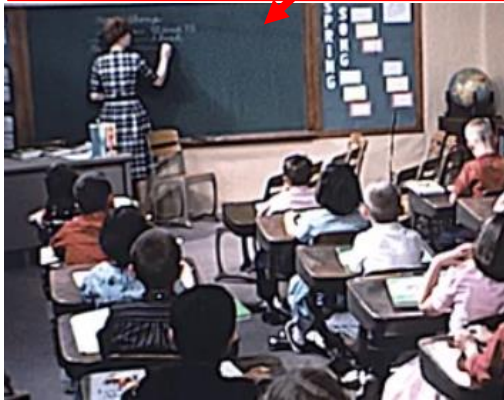
Barbie dolls



Lego

## Schools in the past

The teacher stood at the front of the classroom and wrote on a chalkboard. Children would write on a piece of paper with a pencil.



Classrooms had displays, big windows and lights.



Children sat in rows at a desk.

In the past boys would wear shorts and girls would wear a skirt or a dress.

In the past, children didn't have as many lessons as we have now. They used to concentrate on reading, writing and arithmetic (maths). They would repeat things over and over again until they learnt them off by heart.



There were strict punishments for children. Children would be hit on the back of their hand with a ruler if they did not follow the rules.

If children were caught talking, they had to write 'I must not chatter in lesson time' one hundred times.



In the past, nurses would come into school to check that children were healthy and they would check for nits in children's hair. A dentist would also visit the children in school, to make sure they were keeping their teeth clean and healthy.

## School today



Think about school today.

Draw a picture of your classroom and compare it to the classroom from the past.

What is the **same**?

What is **different**?

## Suggested Activities:

- Talk to your parents and grandparents about the toys they used to play with.
- Ask your parents and grandparents what school was like when they were a child.
- Play some games from the past, for example: hop scotch, elastics, skipping, tag, conkers, what time is it Mr Wolf or sing nursery rhymes.

## Brilliant Books!

Lost in the Toy Museum: An Adventure - David Lucas

The Amelia Collection – Enid Blyton

Toys and Games – Sally Hewitt

Going to School Comparing Past and Present – Rebecca Rissman



## Useful Websites:

<https://www.theschoolrun.com/homework-help/history-toys>

<http://www.windowsonwarwickshire.org.uk/spotlights/toysandgames/index.htm>

<https://www.bbc.co.uk/bitesize/clips/zcjmtr>

