

Progression of Phonics in Nursery

Term	Phase	Phonics Aspect to be taught
Autumn	Phase 1	<p>ASPECT ONE General sound discrimination: ENVIRONMENTAL SOUNDS</p> <p>ASPECT TWO General sound discrimination: INSTRUMENTAL SOUNDS</p> <p>ASPECT THREE General sound discrimination: BODY PERCUSSION</p> <p>ASPECT FOUR Rhythm and rhyme</p>
Spring 1	Phase 1	Consolidate aspects 1 to 4
Spring 2	Phase 1	<p>ASPECT FIVE: Alliteration</p> <p>ASPECT SIX: Voice sounds</p> <p>ASPECT SEVEN: Oral blending and segmenting</p>
Summer	Phase 1	<p>Consolidate aspects 1 to 4</p> <p>ASPECT FIVE: Alliteration</p> <p>ASPECT SIX: Voice sounds</p> <p>ASPECT SEVEN: Oral blending and segmenting</p>

Progression of Phonics in Reception

Term	Phase	Phonemes	Tricky Words
Autumn 1	Phase 2	s, a, t, p i, n, m, d g, o, c, k ck, e, u, r h, b, f, l	the, is, I
Autumn 2	Phase 2	ff, ll, ss, j, v, w, x y, z, zz, qu ch, sh, th, ng, nk words with s added at the end (s/z)	put, pull, full, as, and, has, his, her, go, no, to, into, he, she, push, of, we, me, be
Spring	Phase 3	ai, ee, igh, oa, oo, ar, or, ow, oi, ur, er, ear, air words with double letters and longer words	was, you, they, my, by, all, are, sure, pure
Spring	Phase 3	Review phase 3 longer words, including those with double letters words with -s /z/ in the middle words with -es /z/ at the end words with -s /s/ and /z/ at the end	Review all taught so far
Summer	Phase 4	Read words with adjacent consonants (CVCC, CCVC, CCVCC and words with two- syllables) which include phase 2 phonemes. Longer words and compound words. Words ending in suffixes (ing, ed, est)	said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today
Summer	Phase 4	Read words with adjacent consonants	Review all taught so far

		(CVCC, CCVC, CCVCC and words with two-syllables) which include phase 3 phonemes. Longer words and compound words. Words ending in suffixes (ing, ed, est)	
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Progression of Phonics in Year 1

Term	Phase	Phonemes	Tricky Words
Autumn 1	Consolidate phases 3 and 4 Phase 5	ai, ee, igh, oa, oo, ar, or, ow, oi, ur, er, ear, air ay, ou, ea, oy	All taught so far
Autumn 2	Phase 5	ir, ie, ue, u, o, l, a, e, a-e, i-e, o-e, u-e, e-e, ew, ie, aw	oh, their, people, Mr, Mrs, ask, your, could, would, should, our, house, mouse, water, want
Spring 1	Phase 5	y – funny ea – head wh – wheel oe, ou – toe, shoulder y – fly ow – snow g – giant ph – phone le, al – apple, metal c – ice ve – give o-e, ou, o – some, mother, young se – cheese se, ce – mouse, fence ey – donkey ui, ou – fruit, soup	any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work
Spring 2	Phase 5	or – word u, oul – awful, could are – share au, al, oor, aur – dinosaur, walk, floor, author tch, ture – match, adventure al – half a – water a – want ear, ere – bear, there ear – learn	once, laugh, because, eye

		wr – wrist st, sc – whistle, science ch – school, chef ze - freeze	
Summer 1	Phase 5	Phonics Screening Check Preparation	
Summer 2	Phase 5	Alternative spellings of phonemes n, kn, gn ai, eigh, aigh, ey, ea m, mb ear, eer, ere zh, si, su j, dge, ge i, y (crystal) sh, ti, ssi, si, ci or, augh, our, ore, oar	busy, beautiful, pretty, hour, move, improve, parents, shoe

Progression of Phonics in Year 2

Term	Phase	Phonemes	Tricky Words
Autumn	Consolidate Phase 5	<p>Alternative spellings of phonemes</p> <p>ch, tch j, g, dge, ge m, mb n, kn, gn r, wr s, c, sc, st, se sh, ch, t, s, ss, c v, ve</p> <p>ai, ay, a-e, eigh, ey, ei, a ee, ea, e-e, i-e, y, ey, e igh, ie, i-e, i, y oa, oe, o-e, ow, ou, o ue, u-e, ew, u oo, ue, u-e, ew, ou or, aw, au, al, our ur, ir, er, our ou, ow oi, oy ear, ere, eer air, are, ear ure, our</p>	
Spring and Summer	Phase 6	<p>Understanding the past tense</p> <p>Understanding the rules for adding the suffixes ed, ing, er, est, ful, ly, y, s, es, ment and ness</p>	