

Progression of Phonics in Nursery

Term	Phase	Phonics Aspect to be taught
Autumn	Phase 1	<p>ASPECT ONE General sound discrimination: ENVIRONMENTAL SOUNDS</p> <p>ASPECT TWO General sound discrimination: INSTRUMENTAL SOUNDS</p> <p>ASPECT THREE General sound discrimination: BODY PERCUSSION</p> <p>ASPECT FOUR Rhythm and rhyme</p>
Spring 1	Phase 1	Consolidate aspects 1 to 4
Spring 2	Phase 1	<p>ASPECT FIVE: Alliteration</p> <p>ASPECT SIX: Voice sounds</p> <p>ASPECT SEVEN: Oral blending and segmenting</p>
Summer	Phase 1	<p>Consolidate aspects 1 to 4</p> <p>ASPECT FIVE: Alliteration</p> <p>ASPECT SIX: Voice sounds</p> <p>ASPECT SEVEN: Oral blending and segmenting</p>

Progression of Phonics in Reception

Term	Phase	Phonemes	Tricky Words
Autumn 1	Phase 2	s, a, t, p i, n, m, d g, o, c, k ck, e, u, r h, b, f, l	the, is, I
Autumn 2	Phase 2	ff, ll, ss, j, v, w, x y, z, zz, qu ch, sh, th, ng, nk words with s added at the end (s/z)	put, pull, full, as, and, has, his, her, go, no, to, into, he, she, push, of, we, me, be
Spring	Phase 3	ai, ee, igh, oa, oo, ar, or, ow, oi, ur, er, ear, air words with double letters and longer words	was, you, they, my, by, all, are, sure, pure
Spring	Phase 3	Review phase 3 longer words, including those with double letters words with -s /z/ in the middle words with -es /z/ at the end words with -s /s/ and /z/ at the end	Review all taught so far
Summer	Phase 4	Read words with adjacent consonants (CVCC, CCVC, CCVCC and words with two- syllables) which include phase 2 phonemes. Longer words and compound words. Words ending in suffixes (ing, ed, est)	said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today
Summer	Phase 4	Read words with adjacent consonants	Review all taught so far

		(CVCC, CCVC, CCVCC and words with two-syllables) which include phase 3 phonemes. Longer words and compound words. Words ending in suffixes (ing, ed, est)	
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Progression of Phonics in Year 1

Term	Phase	Phonemes	Tricky Words
Autumn 1	Consolidate phases 3 and 4 Phase 5	ai, ee, igh, oa, oo, ar, or, ow, oi, ur, er, ear, air ay, ou, ea, oy	All taught so far
Autumn 2	Phase 5	ir, ie, ue, u, o, l, a, e, a-e, i-e, o-e, u-e, e-e, ew, ie, aw	oh, their, people, Mr, Mrs, ask, your, could, would, should, our, house, mouse, water, want
Spring 1	Phase 5	y – funny ea – head wh – wheel oe, ou – toe, shoulder y – fly ow – snow g – giant ph – phone le, al – apple, metal c – ice ve – give o-e, ou, o – some, mother, young se – cheese se, ce – mouse, fence ey – donkey ui, ou – fruit, soup	any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work
Spring 2	Phase 5	or – word u, oul – awful, could are – share au, al, oor, aur – dinosaur, walk, floor, author tch, ture – match, adventure al – half a – water a – want ear, ere – bear, there ear – learn	once, laugh, because, eye

		wr – wrist st, sc – whistle, science ch – school, chef ze - freeze	
Summer 1	Phase 5	Phonics Screening Check Preparation	
Summer 2	Phase 5	Alternative spellings of phonemes n, kn, gn ai, eigh, aigh, ey, ea m, mb ear, eer, ere zh, si, su j, dge, ge i, y (crystal) sh, ti, ssi, si, ci or, augh, our, ore, oar	busy, beautiful, pretty, hour, move, improve, parents, shoe

Progression of Phonics in Year 2

Term	Phase	Phonemes	Tricky Words
Autumn	Consolidate Phase 5	<p>Alternative spellings of phonemes</p> <p>ch, tch j, g, dge, ge m, mb n, kn, gn r, wr s, c, sc, st, se sh, ch, t, s, ss, c v, ve</p> <p>ai, ay, a-e, eigh, ey, ei, a ee, ea, e-e, i-e, y, ey, e igh, ie, i-e, i, y oa, oe, o-e, ow, ou, o ue, u-e, ew, u oo, ue, u-e, ew, ou or, aw, au, al, our ur, ir, er, our ou, ow oi, oy ear, ere, eer air, are, ear ure, our</p>	
Spring and Summer	Phase 6	<p>Understanding the past tense</p> <p>Understanding the rules for adding the suffixes ed, ing, er, est, ful, ly, y, s, es, ment and ness</p>	

Appendix 1: Progression through Phase 4

	What should I be teaching?	Suggested words and sentences
1	<p>Read CVCC words with phase 2 phonemes</p> <p>Children should also experience writing these words.</p>	<p>tent, bend, mend, hump, damp, bent, best, help, gift, link, mask, bank, sink, nest, lamp, lift, band, golf, milk, pond, fast, last</p> <p>It is good to camp in a tent. I got the last gift in the shop.</p>
2	<p>Read CVCC words with phase 3 phonemes.</p> <p>Children should also experience writing these words.</p>	<p>champ, chest, chimp, shift, shelf, theft, chunk, thank, sixth, waist, paint, boost, joint, coast, toast, burnt, roast, point, moist, burst, think</p> <p>The man burnt the toast. I put the paint pot on the shelf.</p>
3	<p>Read CCVC words with phase 2 phonemes</p> <p>Children should also experience writing these words.</p>	<p>step, stop, skin, skip, trip, trap, drip, drop, crop, clap, clip, frog, from, glad, plan, plug, spin, swim, flag, twin, grip, grin, gran, plum</p> <p>A drip from the tap can drop in the sink. The frog can swim in the pond.</p>
4	<p>Read CCVC words with phase 3 phonemes.</p> <p>Children should also experience writing these words.</p>	<p>steep, sleep, creep, sweep, green, tree, speed, bleed, stain, train, fresh, trail, spoon, scoop, swoop, crown, drown, crowd, stairs, spoil, spark, sting, bring, crash, storm, bright, flight, stars, clown, flood, blood, stairs</p> <p>The train went fast down the steep hill. It is fun to sleep in a tent and look at the bright stars.</p>
5	<p>Read CCVCC, CCCVC and CCCVCC words with phase 2 phonemes.</p> <p>Children should also experience writing these words.</p>	<p>CCVCC – stand, crust, crisp, tramp, frost, trust, grunt, crept, spend, slept, drift, twist, cramp, clamp, clasp, grasp, spent</p> <p>CCCVC/ CCCVCC – split(s), splat, strip(s), strop, strap, scrap(s), scrum, strum, splint</p> <p>I must not tramp on the flowers. Fred has spent lots of cash this year.</p>

6	<p>Read CCVCC, CCCVC and CCCVCC words with phase 3 phonemes.</p> <p>Children should also experience writing these words.</p>	<p>CCVCC- sleeps, sweeps, scoops, drowns, crowds, flights, spoils, stings, stains, trains, creeps, clowns, sweets, thrust, floods, spoons</p> <p>CCCVC/CCCVCC – sprain(s), strain(s), screech, street(s), spleen, splash, spring, string, strong, screen</p> <p>The clowns do lots of tricks for the crowds. Fred went down the street to the sweet shop.</p>
7	<p>Read polysyllabic words containing phase 2 and 3 GPC's</p> <p>Children should also experience writing these words.</p>	<p>helpdesk, shampoo, sandpit, windmill, pondweed, desktop, helper, handstand, melting, sandwich, giftbox, shelter, treetop, starlight, floating, printer, twisting, driftwood, chimpanzee</p> <p>The clown did tricks with a chimpanzee</p>
8	<p>Read sentences containing words with adjacent consonants and polysyllabic words as appropriate.</p>	<p>Fred and Brett spent a week in Spain. I kept bumping into things in the dark. The frog jumps in the pond and swims off. A crab crept into a crack in the rock. The train had to stop in the fog. Gran went to the shop to get fresh fish. The frog swam across the pool.</p>