



Respect

Empathy

Collaboration

Independence

Perseverance





Welcome to Burnley Brow

Burnley Brow is a two-form entry Community Primary School where staff, governors and families work together to provide a rich, stimulating and caring environment where children can flourish. Ofsted say we are a Good School (May 2018) and stated: 'Learning is focused and purposeful. The school is a harmonious and inclusive community.' We continue to evolve and grow to facilitate an exciting and challenging learning experience for our children.

We teach a knowledge rich curriculum, which is progressive and encourages children to build on what they already know and to actively make links across their learning. We provide enriching experiences to enhance learning and offer cultural

opportunities for our children to gain knowledge and skills to help them succeed in any sphere of life.

Our values are based around five core values: Respect, Empathy, Collaboration, Independence and Perseverance and we encourage our children to make informed choices, think for themselves and be confident to stand up for what they feel is right.

We are committed to safeguarding and promoting the welfare of all children. We expect all staff and visitors to share this commitment.



Mrs HJ Atkinson-Smith

BA (Hons), M.Ed., NPQH.

Vision & Values Statement

Our aim is to develop all our pupils into confident, highly literate and numerate learners who can successfully contribute to, and take their equal place, in society.

we do this by:

1

Promoting a school ethos which is underpinned by our core values of Respect, Empathy, Collaboration, Independence Perseverance.

2

Teaching a wide, progressive curriculum which builds on embedded key knowledge and gives pupils the equity they need to achieve success in the world.

3

Ensuring all pupils have the knowledge, skills, experiences and self-belief to fulfil their potential.

Respect

Our School

The school opened in 2001 with a further extension in 2005.

We have two classes in each year group and all classrooms have a shared area or additional space for small group learning or creative activities.

We have a nursery which currently has morning and afternoon sessions of 3 hours duration.

In addition to classrooms, we have a design and technology and art room, a small sensory room and a hall, which is used as a gym and dining area. Outside, there is a playground surrounded by trees and shrubs, a small all-weather sports pitch, a trim trail, seating and shaded areas, a separate Early Years and Year 1 play area, a forest school and a gardening area.

We also have a Training and Education Centre in our grounds, which is a fantastic resource for hosting our own training and renting to local groups and businesses.



Admission arrangements

The school's Published Admission Number (PAN) agreed for the Reception Year is 60.

Application for a School place

Oldham Local Authority deals with all admissions to our school for reception classes and above and can be contacted at:

Tel: 0161 770 4213

Web: www.oldhamprimaryadmissions.co.uk

Application for a place in Nursery

For a place in Nursery, please contact the school office on 0161 770 3137 or email info@burnleybrow.oldham.sch.uk or call into the school office. You will need to bring your child's birth certificate.

Please note that a place in Nursery does not guarantee your child a place in Reception. A new application must be made for all children wishing to apply from the Nursery Class to the Reception Year in the Primary School.

Parents who are thinking of applying for a place for their child at our school are invited to visit and look around. Children in Reception start in the Autumn term of the academic year in which they will have their fifth birthday.

Empathy



Attendance

Parents must ensure that their child attends school regularly and punctually.

When it is unavoidable to have time off school, parents must inform the office, either by telephone or in writing. Holiday absences will not be authorised and the Local Authority will enforce the laws which require parents to ensure their child attends school regularly. We celebrate class attendance and punctuality on a weekly basis.

If parents are delayed in collecting their child at the end of the day, they must contact the school so we can let the child know and make arrangements for them to wait with an adult. Failure to collect your child on time is disruptive to your child and to the school.

Absence

If a child cannot attend school due to illness, parents must inform the school office or class teacher by 9:00am on the first day of absence. Any absence is treated as unauthorised until school has been notified.

Appointments

If an appointment is made with a doctor, dentist or clinic during school hours, please let the school office know in advance, if possible.



What to wear?

Our school uniform consists of:

White shirt or polo shirt

Purple school sweatshirt or purple school cardigan with the school logo

Grey trousers, skirt or pinafore

Grey tights or grey trousers may be worn under a skirt or pinafore.

In addition to the above, Year 6 children wear a school tie, available for purchase from the school office.

All children must wear flat black shoes or black trainers with a gripped sole and a Velcro, buckle or lace fastening, and children must have a suitable waterproof coat with a hood.

Headscarves may be worn in plain purple or black.

School PE Kit consists of black shorts, black pumps and a red, blue, green or yellow t-shirt depending on which House your child is placed in.

School uniform

A uniform is helpful in establishing good standards of appearance in school, and by wearing it, children quickly feel part of the school community.

Where to buy?

Purple school jumpers and cardigans can be bought from Debonair Schoolwear, Tommyfield Market Hall, 15 Albion Street, Oldham OL1 3BG. Other items of uniform can be purchased from most supermarkets and many high street clothing stores.

Please ensure all items of clothing are clearly marked with your child's name.

Long hair should be tied back. Only watches, small ear studs or tabbies (inside clothing) can be worn. Studs should be removed by you or the child on PE and swimming days. No child should have their ears pierced during the school year. Children may have their ears pierced at the beginning of the summer holidays. Children go swimming in Year 3 and some continue in Year 4, no jewellery of any kind should be worn on these days.

School Collaboration

We work closely with other Oldham schools. We have close links with local schools as part of the initial Teacher Training Programme and are an accredited Talk for Writing school. We also have links with other primary schools where pupils can share activity days and form bonds with children from outside their immediate community.

Collaboration

Safety

All outer doors are securely locked once the children are inside school. Nursery and Reception children have continuous access to outdoor provision within a fenced area. Although children enter school by the doors nearest to their teaching areas, parents should always use the main entrance and report to the office staff when visiting the school outside the normal drop-off and pick-up time.



Keeping children safe

We place a high priority on child protection and safeguarding. Our Safeguarding and Child Protection Policy includes the training of staff to recognise and prevent abuse, empowering children to avoid and report abuse, and supporting children who may have been abused. The school has a statutory duty to act on all disclosures of abuse and will always follow the local authority child protection procedures whenever a concern is raised. Wherever possible we will try to keep parents informed at all stages of our procedures.



Behaviour

We have high expectations of good behaviour. We want your child to be happy to come to school, determined and able to do their best. Good behaviour is essential in providing a safe, calm and organised environment for learning to take place. The children understand our five core values of: Respect, Empathy, Collaboration, Independence and Perseverance, and practice them in daily school life.

Our behaviour policy is consistently applied, children understand that there will always be consequences for their behaviour and actions. We promote positive strategies to encourage self-esteem, hard work and good manners.

We work in partnership with parents to ensure that behaviour is of a high standard.



Parents

We are committed to ensuring that the education of your child is a shared process between home and school; with children, parents and teachers each having a vital role to play.

We listen to parents' points of view and keep them regularly informed of school policies and events so they can be fully involved in their child's learning and the life of our school.

We have regular parents' meetings and workshops to keep parents informed about what their child will be learning and their progress throughout the year. We value our parent helpers in school and on trips. Parental responses to surveys or other forms of communication are important in improving our school.



Homework

Homework is set in accordance with government guidelines and the age of the children.

We believe that the most important homework activity for your child is regular reading of 10 to 30 minutes a day, depending upon the age of the child. In addition to reading on a daily basis, your child will be given spellings, number bonds/times tables to learn as well as a weekly English and Maths task.

Children in Nursery and Reception are set practical tasks which parents are expected to work on with their child.

Children will use Knowledge Organisers in school and at home to encourage memorisation of facts and key knowledge across the curriculum.



School Meals

All children in Reception to Year 2 are entitled to Universal Free School Meals, funded by the Government. However, if you are entitled to benefits please complete the [online form](#).

Please make an appointment to come into school and a member of the office team will help you to fill in the form online. You will need to bring copies of one or more of the following:

Recent letter from Income Support, Income based Job Seekers Allowance, Employment and Support Award.

Award notice of Child Tax Credit, Guarantee element of State Pension Credit.

Screen shot of Universal Credit

Home Office letter of support part V1 of the Immigration and Asylum Act 1999

Part of the school's budget is determined by the number of free school meals and we will lose this allowance if you don't claim. If your claim is successful, you will receive a **one-time voucher for £15** for each child for whom the claim is successful.

During lunch the children are supervised by midday supervisors who work with teachers and school staff to ensure a safe play environment.

School milk and fruit are provided free for Nursery and Reception. Years 1 and 2 children are provided with fruit and can request milk.

Water

Drinking water is available in all classrooms. If you want your child to bring a water bottle, this needs to be taken home each day for washing or changing.



Pupil Voice

We value the positive contribution that our children make to shaping the vision of our school. A Head Girl and Boy including deputies are appointed from the current Year 6 cohort to assist in the leadership of the school. We also have an active School Council and Eco Team who meet regularly to consider suggestions and ideas as part of the school's self-evaluation and action planning process.

Independence

Inclusion

All children, regardless of ability, are entitled to access the curriculum and provision is made within school for all children with additional needs.

Our SEND Policy ensures early identification and intervention, along with regular monitoring and review of personalised programmes. The school is supported by a range of external agencies.

Rigorous tracking of pupil progress ensures all teaching and learning provision is matched to the needs of the individual child. We actively seek to remove barriers to learning ensuring equality of opportunity.

Concerns

It is in everyone's interest that concerns and complaints are resolved at the earliest opportunity. Many issues can be resolved informally and we ask that you contact your child's class teacher in the first instance or a member of the Leadership Team. We have a policy on our website which gives information about the difference between a concern and a complaint and explains the process in detail. It is always our intention to work constructively with our parents and community to provide the best learning experience for your child.

Governing Body

Burnley Brow Governing Body are proactive and dedicated governors who work closely with the Headteacher and staff to ensure the best quality of education and environment for all our children.

The governors meet twice every term and are frequent visitors in school.

The Governing Body consists of representatives of parents, teachers and the Local Education Authority. They work closely with the staff and Senior Leadership Team to support the school and plan its strategic developments.

Do you want to be a Governor?

If you are interested in becoming a school governor, please contact the school office.



Perseverance





0161 770 3137



info@burnleybrow.oldham.sch.uk



www.school.burnleybrow.co.uk



Burnley Brow Community School,
Victoria Street, Chadderton,
Oldham, OL9 0BY

