

| Non-fiction text types | | | | | |
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| Year group | Instructional | Information (non-chronological report) | Recount | Explanation | Persuasion and Discussion |
| N | Term 1:1- Following instructions from the 'My Face' book to make a paper plate. Term 2:2 Instructions for planting a bean. Term 3:2- Instructions to make a prop- wand/eye patch/crown. | Term 1:2- 'Autumn' information text Term 2:1- Winter/weather information books. Term 2:2- Information text-'Animals in Eggs.' | Term 3:2- Recount of our trip to the zoo | | |
| R | Term 1.1 Gingerbread instructions/Recipe Term 1.2 Bread instructions/Recipe Term 2.2 Porridge instructions/Recipe | Model naming the features of non-fiction texts including picture/ diagram/ label/ heading/ contents Write labels and captions | Term 2.1 Recount of trip (transport) Term 3.2 Recount of trip to the farm | | |
| 1 | Term 1.1 Instructions about how to get dressed Term 2.2 How to be a zookeeper (shortburst) Term 3.2 Instructions on how to stay clean and healthy | Term 1.2 Non-chronological report linked to weather Term 2.2 Animal information texts Term 3.1 – Information page about The Great Fire of London | Term 1.2 Recount of Autumn walk in Science Term 1.2 Write a postcard about visiting a different country in the style of a recount Term 2.1 Letters in role of Paddington Term 3.1 Recount linked to The Great Fire of London | | Oral in RE and PSHE |
| 2 | Term 1.2 English (recipes) Term 1.2 RE (Wudu), Geography (Directions), Science Term 2.1 Science (Linked to work on hygiene) | Term 1.1 English information text on Captain Cook Term 2.1 Science (Healthy Living) | Term 1.1 Letters in role linked to Captain Cook Term 1.2 English diary Term 2.1 History – letters in role as Amy Johnson | Term 3.1 English lifecycle of a frog, butterfly, bee Term 3.2 Science Lifecycle of a crab. | Term 1.2 Geography letter explaining likes/ dislikes and how to improve the local area. |

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| | Term 2.2 English (recap) | <p>Term 2.1 English newspaper report linked to First Flight</p> <p>Term 2.2 History (All about castles)</p> <p>Term 2.2 English newspaper report's revisited</p> | <p>Term 2.2 History diary in role linked to castles</p> <p>Term 2.2 RE diary of the events of holy week.</p> <p>Term 3.1 English Recount of trip</p> <p>Term 3.2 Geography postcards/ letters home</p> | | |
| 3 | <p>Term 3.2 – Instructions – Science</p> <p>Term 3:1 how to trap a monster (linked to Ancient Greeks and Manor House story)</p> <p>Term 1.1 History instructions on how to make a meal for a stone age person</p> | <p>Term 1.1 – Information leaflets</p> <p>Term 1.1 History Newspaper report about the Lindow Man</p> <p>Term 1.2 – Diary about Hajj pilgrimage</p> <p>Term 1.2 – Newspaper reports of Pompeii</p> <p>Term 1.2 Geography Newspaper report about earthquake hitting BB</p> <p>Term 2.1 – Non-chronological reports (predator)</p> <p>Term 3.1 – Newspaper reports (revisit) - History</p> | <p>Term 1.2 – Historical recount (Pompeii)</p> <p>Term 1.1 – R.E letter in role of Rama and Sita</p> <p>Term 1.1 – Diary in the day in the life of a stone age person</p> | <p>Term 2.2 – linked to locomotives topic. Development of locomotives</p> <p>Term 1.1 Science explanation of the functions on the different parts of a flower and plant/</p> | <p>Term 2.2 – TFW unit</p> <p>Term 3.2 – Adverts linked to Chocolate</p> |
| 4 | <p>Term 1.2 – English (potions) instructional and warning language and Science - instructions</p> | <p>Term 1.2 – Geography – information profile</p> <p>Term 2.1 – History report - invasion</p> <p>Term 2.2 – English (ORB)</p> <p>Term 2.2 – Letter to a Dragonologist shortburst write</p> <p>Term 2.2 – Geography</p> <p>Term 3.1 – Geography linked to Castleshaw</p> | <p>Term 1.1 – History –letters in role</p> | <p>Term 1.1 – Science – Sound explanation booklet</p> <p>Term 3.1 – Science – digestive system</p> <p>Term 3.2 – Science - Water Cycle</p> | <p>Term 3.2 – English – link to Castleshaw</p> <p>Term 2.1 Science – letter re pollution</p> |

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| | | Term 3.1 – DT – Healthy food choices | | | |
| 5 | Term 1.2 Instructions linked to History | Term 1.1 Non chronological reports linked topic (gold) Term 1.2 Chronological report linked to Ancient Egyptians Term 3.2 History - biography | Term 3.1 English diary in role Term 2.1 Postcard linked to Geography | Term 2.2 Science – life cycles Term 1.2 History – explaining mummification as a letter | Term 1.1 Geography persuasive leaflet Term 1.2 English balanced argument Term 3.1 English persuasive letter Term 3.1 History advert |
| 6 | | 1.2 History Information text of Thomas Barnardo, 1.2 Biography – Queen Victoria, Florence Nightingale 1.2 – Information text History Victorian schools /child’s life 2.1 Information text Titanic Term 2.2 - Newspaper reports of WW2 | 1.1 - Letter home from Stanley (Holes) 2.1 - A diary of Captain Scott’s final few months, days, hours of his doomed expedition. 2.2 - Letter home from Little Freak | 1.1 – R.E Light as a symbol on religion 3.1 - Science Circulatory system explanation text 3.1 Guide to looking after an unusual creature | 1.1 – History Compare Maya and Viking civilizations 1.2 History Compare the lives of rich and poor Victorian children |

Highlighted = main teaching of the features of the non-fiction text type (toolkits)