



2020/21 Year Group Overview: Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> -Timeslip Story – focus on setting, innovate by changing the setting. -Letter as a setting description -Information leaflets Poetry 	<ul style="list-style-type: none"> -Wishing Story – - Change viewpoint - Instructions - Playscript – chn to write their own wishing playscript - Adverts linked to persuasion 	<ul style="list-style-type: none"> -Non Chronological reports – cross curricular Short-burst writing linked to settings. -T4W Zelda Claw, innovate by dilemma and suspense - Create the ultimate predator, character description linked to non-chronological report 	<ul style="list-style-type: none"> - T4W persuasion text -Warning Story (The Old Mansion), persuasive innovation and invention -The Old Mansion (playscript) Explanations – trapping the Iron Man -Poetry – narrative/nonsense/free verse 	<ul style="list-style-type: none"> - T4W Tale of Fear (The Manor House) suspense and character -Innovation sequel and invention of own tale of fear -Newspaper reports 	<ul style="list-style-type: none"> - Newspaper reports (revisit) on Pompeii - Historical recounts - Volcano poems, using similes and metaphors - Reciting poetry – contrasting poems
Maths	<p>Number – Place Value</p> <ul style="list-style-type: none"> -recognise the place value of each digit in a 3-digit number -compare and order numbers up to 1,000 - identify, represent and estimate numbers using different representations <p>Number – Addition and Subtraction</p> <p>Addition with and without regrouping to 1000 (using columnar methods)</p> <p>Subtraction within 1000 with and without regrouping (using columnar methods)</p>		<p>Number - Multiplication and Division</p> <ul style="list-style-type: none"> - 2 digit numbers times 1 digit numbers, using mental and progressing to formal written methods - word problems - dividing 2 digit numbers by 1 digit numbers progressing to formal written methods of short multiplication and division. <p>Money</p> <p>recognise and use symbols for pounds (£) and</p>		<p>Number: Fractions</p> <ul style="list-style-type: none"> - recognise and show, using diagrams, equivalent fractions with small denominators - Solve problems that involve comparing, ordering, adding and subtracting fractions. <p>Measurement- Time</p> <ul style="list-style-type: none"> -Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12 and 24 hour clocks 	

	<p>Number Multiplication and Division -Recall and use multiplication and division facts for the 3, 4 and 8 times tables</p>		<p>pence (p); combine amounts to make a particular value. -Find different combinations of coins that equal the same amounts of money. Add and subtract amounts of money to give change including pounds and pence -solve problems</p> <p>Statistics -interpret and present data using bar charts, pictograms and tables. -Solve one and two step questions using information presented in scaled bar charts, pictograms and tables.</p> <p>Measurement – Length and Perimeter draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them. -Add and subtract mass, volume and capacity</p>		<p>- Estimate and read time to the nearest minute, compare times in terms of seconds, minutes, hours, o clock etc. - Calculate the time taken to complete tasks</p> <p>Geometry – Properties of Shape -draw 2 D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them. -Recognise angles as a property of shape or a description of a turn. -Identify right angles -identify whether angles are greater than or less than a right angle. - Perpendicular and parallel lines</p> <p>Number – decimals -count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1 digit numbers or quantities by 10.</p>	
Class text	The Wishing Chair by Enid Blyton	Charlie and the Chocolate Factory by Roald Dahl	Varjak Paw by S F Said	Iron Man by Ted Hughes	Odd and the Frost by Niel Gaiman	The Abominables by Eva Ibbotson
Experiences/ Trips/visitors Enhance learning and/or cultural capital	<p>Trip to Pooles Cavern (Stone Age to Iron Age – History)</p> <p>To investigate what life was like during the stone age To investigate the use of caves during the stone age To look at how caves age over time.</p>		<p>Choral Speaking – Local theatre. performance, language, presentation and confidence</p>	<p>Local Area Experience MOSI</p> <p>To develop knowledge, behaviours, and skills that children can draw upon and which</p>	<p>Greek Visitor (History – Ancient Greeks)</p> <p>To develop knowledge and understanding of how the greeks</p>	

	To look at the features of caves (stalagmites and stalagmites)		To develop confidence with public speaking To develop voice and intonation when reading poems aloud	demonstrates their cultural awareness To explore places outside of their local area	lived, their gods and their legacy	
Science	Light and Shadows	Forces and Magnets	Animals including humans		Plants Life Cycle Parts and Function of flower	Rocks Rocks, soils and fossils
History	Stone Age to Iron Age			Ancient Greece		
Geography			Locational Knowledge (UK Countries and European Countries)	Contrasting Location (UK and Campania)		Earthquakes and Volcanoes
PSHE	<ul style="list-style-type: none"> • What makes a family. Features of family life • Personal boundaries, safely responding to others and the impact of hurtful behaviour. • Recognising respectful behaviour, the importance of self-respect and courtesy and being polite. 		<ul style="list-style-type: none"> • Values of Rules and Laws and rights freedoms and responsibility • How the internet is used and assessing information online? • different jobs and skills, jobs stereotypes and setting personal goals 		<ul style="list-style-type: none"> • Health choices and habits, what affects feelings and expressing feelings • Personal strengths and achievements and managing and reframing set backs • Risks and hazards and safety in the local environment and unfamiliar places 	
RE	Jewish beliefs about God. Name sacred objects Shema-Prayer Sacred words- Torah	Worshipping God Christian, Hindu and Islamic beliefs about God. God in stories – Christian – Moses and the burning	Prayer – Islam, Judaism and Hinduism What? Where? How? When? Hindu morning prayer Gayatri mantra	Christina belief of showing love for all Jesus was 'good news'. Stories – Jesus calling his first disciples (Matthew 4:18-22) The healing of the lepper (Mark 1:40-44)	Jewish festivals and family life Jewish beliefs about God, sin and forgiveness Jewish festivals – Roshashana and Yom Kippur	Being Christian in Britain today Family values and home rituals religious objects in the home community life in the church, Britain

	Festivals – Shabat, Hannukah and Passover	Bush (Exodus 3.1-15) Jonah – Baptism of Jesus (Mark 1.9-11) Islam – The night of power The story of Mohammeds Night Journey of accession Hindu Bhagavad Gita (7:8-9 10:21-41)	The first surah – Islam Jewish daily prayer – adun olam	Recap word – Gospel	Pesach/ Passover the exodus story The ten commandments	and the wider world.
Music	Let your spirit fly style RnB Western classical Musicals Motown Soul	Glockenspiel Stage 1 Style : Learning basic instrumental skills by playing tunes in varying styles	Three little birds Style – Reggae	The dragon song Style – Funk and music from around the world	Brining us together Style – Disco	Reflect, Rewind and Replay Style – Western Classical Music
Art	Drawing and painting – Cave paintings		Printing – Georges Seurat Yayoi Kusama			Digital Media and Collage – Andy Warhol
DT		Shell structures Christmas gift box		2d shape to 3d product – purse/wallet	Healthy and varied diet- Greek food	
Computing	E-Safety	Inputs and Outputs	Sequences, movement, rotation and computational thinking	Movement, rotation and event handlers	Movement, rotation and computational thinking	Sequences, repetition, properties and computational thinking
PE	Invasion netball Swimming	Swimming Gymnastics – symmetry and asymmetry	Swimming Dance – Wild animals	Invasion – Tag Rugby Dance – Weather	Net/Wall Tennis OAA – Problem Solving	Striking and fielding – Rounders Athletics

