

# Maths Yearly Overview Year: 1

	<b>Autumn 1 1.1 (7 weeks)</b>	<b>Autumn 2 1.2 (7 weeks)</b>	<b>Spring 1 2.1 (6 weeks)</b>	<b>Spring 2 2.2 (6 weeks)</b>	<b>Summer 1 3.1 (6 weeks)</b>	<b>Summer 2 3.2 (6 weeks)</b>
<b>Week 1</b>	<p>Maths meetings: Number formation (1-10), 2D shape, counting in 1's to 30</p> <p><b>WhiteRose</b> <b>Place Value numbers to 10</b></p> <p>N.C: represent and use number bonds to 10</p>	<p>Maths meetings: Counting in 2s, estimating a number of objects and checking by counting</p> <p><b>1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.</b></p> <p><b>White Rose</b> <b>Subtraction within 10</b> N.C: read write and interpret mathematical statements involving + , - and =</p> <p>N.C To represent and use number bonds and related subtraction facts within 20</p> <p>N.C To solve addition and subtraction number sentences using concrete object s and pictorial representations and missing number problems (7= __ - 9)</p>	<p>Maths meetings: Counting in 10s, positioning items according to their place in a group using ordinal numbers (first, second, third, etc.)</p> <p><b>Unit 8 Addition</b> N.C: read write and interpret mathematical statements involving + , - and =</p> <p>N.C To represent and use number bonds and related subtraction facts within 20</p> <p>N.C To solve addition and subtraction number sentences using concrete object s and pictorial representations and missing number problems (7= __ - 9)</p>	<p>Maths meetings: Counting on and back in 2s and 10s, ordering objects according to weight</p> <p><b>Inspire unit 9/10</b> Length/ mass/ capacity NC: measure and begin to record length and height, mass/ weight, capacity/volume</p> <p><b>Unit 17 Numbers to 100</b> /N.C Count, read and write-* numbers to 100 in numerals Count to and across 100, forwards and backwards, beginning with 0 or 1 or any given number <b>Addition - NRG</b></p>	<p>Maths meetings: Counting on and back in 5s, Coin recognition</p> <p><b>Unit 14 Multiplication</b> Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations with the support of the teacher</p>	<p>Maths meetings: Counting on and back in 1s and 10s, ordinal numbers</p> <p><b>Fractions</b> N.C Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p>
<b>Week 2</b>	<p>Maths meetings: Number formation (1-10), 2D shape, counting in 1's to 50</p> <p><b>WhiteRose</b> <b>Place Value numbers to 10</b></p> <p>N.C: represent and use number bonds to 10</p>	<p>Maths meetings: Counting in 2s, estimating a number of objects and checking by counting</p> <p><b>White Rose</b> <b>Subtraction within 10</b> N.C: read write and interpret mathematical statements involving + , - and =</p>	<p>Maths meetings: Counting on and back in 10s, positioning items according to their place in a group using ordinal numbers (first, second, third, etc.)</p> <p><b>Inspire unit 8 Addition</b></p>	<p>Maths meetings: Counting on and back in ones from a given number, recap recognising which is 'more' or 'less'</p> <p><b>Inspire unit 9/10</b> Length/ mass/ capacity NC: measure and begin to record length and height, mass/ weight, capacity/volume</p>	<p>Maths meetings: Counting on and back in 5s, Coin recognition</p> <p><b>Unit 14 Multiplication</b> Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial</p>	<p>Maths meetings: Counting on and back in 2s and 5s, pictograms</p> <p><b>Fractions</b> N.C Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p>

		<p>N.C To represent and use number bonds and related subtraction facts within 20</p> <p>N.C To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= __ - 9)</p>	<p>N.C: read write and interpret mathematical statements involving + , - and =</p> <p>N.C To represent and use number bonds and related subtraction facts within 20</p> <p>N.C To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= __ - 9)</p>		<p>representations with the support of the teacher</p>	
<p>Read and write numbers to 20 in numerals and words <b>Week 3</b></p>	<p>Maths meetings: Number formation (1-10), learn days of the week, counting in 1's to 50</p> <p><b>WhiteRose</b> <b>Place Value numbers to 10</b> N.C: Identify and represent numbers using objects and pictorial representations including the number line.</p> <p><b>1AS–1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.</b></p>	<p>Maths meetings: Counting in 2s missing number sequences, estimating a number of objects and checking by counting</p> <p><b>White Rose</b> <b>Subtraction within 10</b> N.C: read write and interpret mathematical statements involving + , - and =</p> <p>N.C To represent and use number bonds and related subtraction facts within 20</p> <p>N.C To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= - 9)</p>	<p>Maths meetings: Counting on and back in 10s, use a number line to count on and back and fill in missing numbers</p> <p><b>Inspire unit 8 Addition</b> N.C: read write and interpret mathematical statements involving + , - and =</p> <p>N.C To represent and use number bonds and related subtraction facts within 20</p> <p>N.C To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= __ - 9)</p>	<p>Maths meetings: Counting on and back in 2s and 10s, Sequencing events in chronological order</p> <p><b>Inspire unit 9/10</b> Length/ mass/ capacity NC: measure and begin to record length and height, mass/ weight, capacity/volume</p>	<p>Maths meetings: Counting on and back in 5s, time</p> <p><b>Unit 15</b> Division N.C Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations with the support of the teacher</p>	<p>Maths meetings: Counting on and back in 1s and 10s, pictograms</p> <p><b>Unit 17 Numbers to 100</b> N.C Count, read and write numbers to 100 in numerals Count to and across 100, forwards and backwards, beginning with 0 or 1 or any given number <b>Addition – with RG</b></p> <p><b>1NPV–1 Count within 100, forwards and backwards, starting with any number.</b></p>
<p><b>Week 4</b></p>	<p>Maths meetings: Number formation (1-10), learn days of the week, counting back from 20</p> <p><b>WhiteRose</b> <b>Number bonds to 10</b> N.C: Identify and represent numbers using objects and pictorial representations including the number line.</p>	<p>Maths meetings: Counting on and back in 2s, time</p> <p><b>Unit 5 Shape and pattern</b> N.C Recognise and name common 2D shapes, including rectangles, squares, circles and triangles</p> <p><b>1G–1 Recognise common 2D and 3D shapes presented in different orientations, and know that</b></p>	<p>Maths meetings: Counting on and back in 2s and 10s, fact families</p> <p><b>Inspire unit 8 Subtraction</b> N.C: read write and interpret mathematical statements involving + , - and =</p> <p>N.C To represent and use number bonds and related subtraction facts within 20</p>	<p>Maths meetings: Counting on and back in 1s, 2s and 10s, ordering objects according to length and capacity</p> <p><b>Inspire unit 9/10</b> Length/ mass/ capacity NC: measure and begin to record length and height, mass/ weight, capacity/volume</p>	<p>Maths meetings: Counting on and back in 2s, 5s and 10s, 1 more and 1 less to 100</p> <p><b>Unit 15</b> Division N.C Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations</p>	<p>Maths meetings: Counting on and back in 2s and 5s, pictograms</p> <p><b>Unit 17 Numbers to 100</b> N.C Count, read and write numbers to 100 in numerals Count to and across 100, forwards and backwards, beginning with 0 or 1 or any given number <b>Addition – with RG</b></p>

	<b>1NF–1 Develop fluency in addition and subtraction facts within 10.</b>	<b>rectangles, triangles, cuboids and pyramids are not always similar to one another.</b>	N.C To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= __ - 9)		with the support of the teacher	
<b>Week 5</b>	<p>Maths meetings: 1 more, order days of the week, counting back from 20</p> <p><b>Addition number to 10</b> N.C: Identify and represent numbers using objects and pictorial representations including the number line. Read and write numbers to 20 in numerals and words</p> <p><b>1AS–2 Read, write and interpret equations containing addition ( ), subtraction ( ) and equals ( ) symbols, and relate additive expressions and equations to real-life contexts.</b></p>	<p>Maths meetings: Counting on and back in 1s to 100, matching and comparing the number of objects in two groups</p> <p><b>Unit 5 Shape and pattern</b> N.C Recognise and name common 3D shapes, including cuboids, cubes, pyramids, spheres</p> <p>N.C Recognise and use language relating to dates, including days of the week, weeks, months and years – <b>Maths meeting</b></p>	<p>Maths meetings: Counting on and back in 1s, 2s and 10s, fact families</p> <p><b>Inspire unit 8 Subtraction</b> N.C: read write and interpret mathematical statements involving +, - and =</p> <p>N.C To represent and use number bonds and related subtraction facts within 20</p> <p>N.C To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= __ - 9)</p>	<p>Maths meetings: Counting on and back in 5s, fact families</p> <p><b>PUMA Consolidation</b></p>	<p>Maths meetings: Counting on and back in 2s, 5s and 10s, 2D and 3D shape</p> <p><b>Unit 15 Division</b> N.C Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations with the support of the teacher</p>	<p>Maths meetings: Counting on and back in 1s to 100 missing number sequences, read time to the hour and half hour.</p> <p><b>Unit 17 Numbers to 100</b> N.C Count, read and write numbers to 100 in numerals Count to and across 100, forwards and backwards, beginning with 0 or 1 or any given number <b>Subtraction</b></p>
<b>Week 6</b>	<p>Maths meetings: 1 more, 3D shape, counting on from a given number</p> <p><b>White Rose Addition numbers to 10</b></p>	<p>Maths meetings: Counting on and back in 1s to 100, matching and comparing the number of objects in two groups</p> <p><b>Unit 7 Place value numbers to 20</b> N.C: Identify and represent numbers using objects and pictorial representations including the number line. Read and write numbers to 20 in numerals and words</p> <p><b>1NPV–2 Reason about the location of numbers to 20 within the linear number system,</b></p>	<p>Maths meetings: Counting on and back in 2s and 10s, ordering objects according to length and capacity</p> <p><b>Inspire Unit 8 Subtraction</b> N.C: read write and interpret mathematical statements involving +, - and =</p> <p>N.C To represent and use number bonds and related subtraction facts within 20</p> <p>N.C To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= __ - 9)</p>	<p>Maths meetings: Counting on and back in 5s, fact families</p> <p><b>Unit 5 Shape and pattern</b> N.C Recognise and name common 3D shapes, including cuboids, cubes, pyramids, spheres</p> <p><b>Position and direction</b> <b>1G–2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.</b></p>	<p><b>Money</b> N.C Recognise and know the value of different denominations of coins and notes</p>	<p>Maths meetings: Counting on and back in 1s to 100 missing number sequences, comparing measures</p> <p><b>Unit 16 Time</b> N.C: measure and begin to record time, hours, minutes, seconds N.C Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p>

		including comparing using < > and =				
<b>Week 7</b>	<p>Maths meeting: 1 less, counting in 1's, missing numbers in a sequence</p> <p><b>White Rose</b> <b>Addition numbers to 10</b></p> <p>N.C: read write and interpret mathematical statements involving +, - and =</p> <p>To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= __ - 9)</p>	<p>Maths meetings: Counting on and back in 1s to 100, 2D shape</p> <p><b>PUMA</b> <b>Unit 7 Place value numbers to 20</b></p> <p>N.C: Identify and represent numbers using objects and pictorial representations including the number line. Read and write numbers to 20 in numerals and words</p>				<p>Maths meetings: Counting on and back in 1s to 100 missing number sequences, comparing measures</p> <p><b>Unit 16 Time</b> NC: measure and begin to record time, hours, minutes, seconds N.C Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p>
<b>Week 8</b>	<p>Maths meetings: 1 less, counting in 1's, missing numbers in a sequence</p> <p><b>White Rose</b> <b>Addition numbers 10</b></p> <p>N.C: read write and interpret mathematical statements involving +, - and =</p> <p>To solve addition and subtraction number sentences using concrete objects and pictorial representations and missing number problems (7= __ - 9)</p>	<p>Maths meetings: Counting on and back in 1s to 100, 3D shape</p> <p><b>Unit 7 Place value numbers to 20</b></p> <p>N.C: Identify and represent numbers using objects and pictorial representations including the number line. Read and write numbers to 20 in numerals and words</p>				

