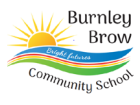


## Maths Yearly Overview Year: Reception

|               | <b>Autumn 1<br/>1.1 (8 weeks)</b>   | <b>Autumn 2<br/>1.2 (7weeks)</b>   | <b>Spring 1<br/>2.1 (6 weeks)</b>   | <b>Spring 2<br/>2.2 (6 weeks)</b>  | <b>Summer 1<br/>3.1 (5 weeks)</b>  | <b>Summer 2<br/>3.2 (7 weeks)</b>  |
|---------------|---|--|---|--|--|--|
| <b>Week 1</b> | Maths meetings:<br>Recognition and order 0-5<br>Counting to and from 5<br>Calculation – more/fewer<br>Shape – 2D shapes   | Maths meetings:<br>Recognition and order 0-8<br>Counting to and from 10<br>Calculation – comparing 2 amounts, using vocab more than/fewer than – White Rose<br>Shape – Name 3D shapes – cube, sphere, cone<br>Measures – Heavy/light & compare weight. E.g. heavier than, lighter than, the same as. | Maths meetings:<br>Recognition and order 0-10<br>Counting to and from 15<br>Calculation – Continue 1 more/1 fewer & Practical addition/subtraction<br>Shape – Describe 2D and continue naming 3 d shapes. E.g. pyramid, cuboid, cylinder.<br>Measures –Empty/full &compare amounts. E.g. half full. | Maths meetings:<br>Recognition and order 0-20<br>Counting to and from 20<br>Calculation – Continue Addition/subtraction<br>Shape – Describe 2D and 3D shapes<br>Measures – Length, long and short, compare lengths, longer than, shorter than etc. | Maths meetings:<br>Recognition and order 0-20<br>Counting to and from 20<br>Counting in 2's<br>Calculation – Addition/subtraction, word problems doubling<br>Place Value, making teen numbers<br>Shape – Continuing patterns<br>Measures – Time – sequence events (times of the day) | Maths meetings:<br>Recognition and order 0-20<br>Counting to and from 20<br>Calculation – Addition/subtraction, word problems, halving<br>Count in 2's and 10's<br>Consolidate number bonds for 5<br>Shape – Continuing patterns<br>Measures – Money, naming coins, money in play, counting out pennies. |
| <b>Week 2</b> | Measures – Tall/short & order by height – short, taller, tallest, shorter than, taller than   |  |   |  |  |  |
| <b>Week 3</b> |   |  |   |  |  |  |
| <b>Week 4</b> | Objectives:<br>Recognising 0-5.<br>Number formation 0-5.<br>Value to 5 and making amounts to 5 in different ways. E.g. on 5's frame/part part whole practically | Objectives:<br>Recognising 0-8.<br>Number formation 1-8<br>Value to 8.<br>1 more/1 fewer. Begin to model recording number sentences<br>Number bonds for 1,2<br>Shape properties (2D and 3D)  | Objectives:<br>Continue addition and begin subtraction and recording. Introduce – sign.<br>Value to 10  | Objectives:<br>Addition and subtraction in different ways (objects, marks etc.)<br>Problem solving (addition and subtraction)  | Objectives:<br>Number Bonds for 5<br>Halving<br>Money (coin value and recognition)   | Objectives:<br>Using a range of strategies for problem solving (doubling, halving, estimation, addition, subtraction)<br>Count in 5's  |
| <b>Week 5</b> | Naming 2D Shapes  | Language of time (day, night, weeks, months)<br>Introduce addition as combining groups of objects and recording. Introduce + = signs.  | Recognition to 15<br>Number bonds for 3<br>Using cubes to measure length<br>Identifying shapes in the environment   | Continue value to 20<br>Continue recognition to 20<br>Number bonds for 4<br>Doubling<br>Counting in 2s<br>Estimation<br>Continue identifying shapes in the environment   | Mental addition and subtraction<br>Continue problem solving using number, shapes and calculation.<br>Number formation 10-20<br>Counting in 10s   |  |
| <b>Week 6</b> | Using 2D shapes appropriately<br>Height comparisons<br>Exploring patterns   |  | Sequencing events<br>Pictograms   |  |  |  |
| <b>Week 7</b> |   |  |   |  |  |  |
| <b>Week 8</b> |   |  |   |  |  |  |



# Maths Yearly Overview

Year: Recepti