Maths Yearly Overview Year: Reception

	Autumn 1 1.1 (8 weeks)	Autumn 2 1.2 (7weeks)	Spring 1 2.1 (6 weeks)	Spring 2 2.2 (6 weeks)	Summer 1 3.1 (5 weeks)	Summer 2 3.2 (7 weeks)
Week 1 **Week 2** **Week 3** **Week 4** **Week 5** **Week 6** **Week 7** **Week 8**	Maths meetings: Recognition and order 0-5 Counting to and from 5 Calculation – more/fewer Shape – 2D shapes Measures – Tall/short & order by height – short, taller, tallest, shorter than, taller than Objectives: Recognising 0-5. Number formation 0-5. Value to 5 and making amounts to 5 in different ways. E.g. on 5's frame/part part whole practically Naming 2D Shapes Using 2D shapes appropriately Height comparisons Exploring patterns	Maths meetings: Recognition and order 0-8 Counting to and from 10 Calculation – comparing 2 amounts, using vocab more than/fewer than – White Rose Shape – Name 3D shapes – cube, sphere, cone Measures – Heavy/light & compare weight. E.g. heavier than, lighter than, the same as. Objectives: Recognising 0-8. Number formation 1-8 Value to 8. 1 more/1 fewer. Begin to model recording number sentences Number bonds for 1,2 Shape properties (2D and 3D) Language of time (day, night, weeks, months) Introduce addition as combining groups of objects and recording. Introduce + = signs. Continuing/creating patterns	Maths meetings: Recognition and order 0-10 Counting to and from 15 Calculation – Continue 1 more/1 fewer & Practical addition/subtraction Shape – Describe 2D and continue naming 3 d shapes. E.g. pyramid, cuboid, cylinder. Measures –Empty/full &compare amounts. E.g. half full. Objectives: Continue addition and begin subtraction and recording. Introduce – sign. Value to 10 Recognition to 15 Number bonds for 3 Using cubes to measure length Identifying shapes in the environment Sequencing events Pictograms	Maths meetings: Recognition and order 0-20 Counting to and from 20 Calculation – Continue Addition/subtraction Shape – Describe 2Dand 3D shapes Measures – Length, long and short, compare lengths, longer than, shorter than etc. Objectives: Addition and subtraction in different ways (objects, marks etc.) Problem solving (addition and subtraction) Continue value to 20 Continue recognition to 20 Number bonds for 4 Doubling Counting in 2s Estimation Continue identifying shapes in the environment	Maths meetings: Recognition and order 0-20 Counting to and from 20 Counting in 2's Calculation – Addition/subtraction, word problems doubling Place Value, making teen numbers Shape – Continuing patterns Measures – Time – sequence events (times of the day) Objectives: Number Bonds for 5 Halving Money (coin value and recognition) Mental addition and subtraction Continue problem solving using number, shapes and calculation. Number formation 10-20 Counting in 10s	Maths meetings: Recognition and order 0-20 Counting to and from 20 Calculation – Addition/subtraction, word problems, halving Count in 2's and 10's Consolidate number bonds for 5 Shape – Continuing patterns Measures – Money, naming coins, money in play, counting out pennies. Objectives: Using a range of strategies for problem solving (doubling, halving, estimation, addition, subtraction) Count in 5's

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